



Since 1965

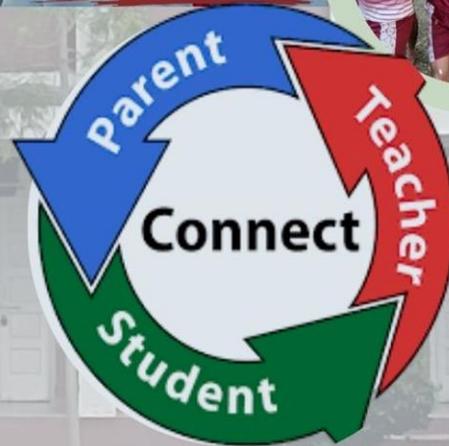
ISLAMABAD MODEL COLLEGE FOR BOYS (IMCB) H-9 ISLAMABAD

PROSPECTUS 2025-26



We Serve:

- ✓ Ideas
- ✓ Creativity
- ✓ Knowledge



www.imcbh9.edu.pk



PROF. JAVAID IQBAL MUGHAL
PRINCIPAL

PRINCIPAL
PROF. JAVAID IQBAL MUGHAL

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Institutional Philosophy & Core Values

Code of Honor

We pledge to uphold integrity, respect, and responsibility; to seek knowledge with humility; to serve with dedication; and to contribute to a just, enlightened, and progressive society.

College Motto

Discipline. Knowledge. Excellence.

College Vision

To be a premier center of academic and moral excellence, nurturing globally competent, critically aware, and socially responsible citizens empowered to lead and innovate.

Mission Statement

IMCB H-9, Islamabad is committed to:

- **Delivering quality education** grounded in national values and global standards.
 - **Fostering intellectual curiosity**, creativity, and analytical thinking through student-centered learning.
 - **Promoting moral integrity**, civic responsibility, and a culture of discipline and mutual respect.
 - **Empowering faculty and students** with digital tools, research opportunities, and co-curricular engagement.
 - **Building a resilient, inclusive, and future-ready academic environment** for holistic development.
-

College Goal

To produce well-rounded individuals equipped with academic excellence, ethical foundations, and leadership qualities who can excel in higher education and contribute meaningfully to national development.

IMCB H-9 Profile

Welcome to Islamabad Model College for Boys (IMCB), H-9, Islamabad

Nestled in the heart of the capital, Islamabad Model College for Boys (IMCB), H-9 stands as a symbol of academic excellence, character building, and national pride. Established in 1965 and adopted by the Federal Government in 1974, IMCB H-9 is among the oldest and most esteemed institutions in the Federal Capital Territory.

Spread over 47 acres, the college offers a purpose-built campus with modern academic blocks, science and computer labs, libraries, expansive sports grounds, and vibrant co-curricular facilities — all devoted to shaping the leaders of tomorrow.

IMCB H-9 offers diverse academic streams at the intermediate level, including Pre-Engineering, Pre-Medical, Computer Science (ICS), Commerce, and Humanities under FBISE. It also offers BS (4-Year) degree programs affiliated with Quaid-i-Azam University, designed to meet the academic and professional demands of the modern world while nurturing critical thinking, creativity, and ethical values.

With a team of dedicated faculty, efficient administration, and a digital learning environment, the college ensures real-time attendance, SLO-based exams preparation, and transparent academic monitoring.

Guided by a vision of excellence, IMCB H-9 blends rigorous academics with vibrant student life — from debates and science exhibitions to sports, literary societies, and community service. Here, education is not merely about knowledge — it is about shaping minds and building character.

We invite you to be a part of this proud tradition and join us on a journey toward knowledge, growth, and constructiveness.

"We Believe in Excellence — Academic, Moral, and National."



Why Choose IMCB H-9, Islamabad?

Islamabad Model College for Boys H-9 Islamabad stands as a beacon of academic excellence, character development, and national service since its establishment in 1965. As one of the capital's most prestigious public-sector institutions, IMCB H-9 offers a unique blend of **tradition, innovation, and holistic education**. Here's why it remains the preferred choice for ambitious learners and dedicated educators:

1. Legacy of Excellence

- Over five decades of academic distinction.
- Alumni serving in top positions in government, science, education, defense, and business.

2. Broad Academic Offerings

- Diverse Options in Intermediate (**Pre-Medical, Pre-Engineering, ICS, I.Com, and Humanities**) and BS Programme (**BS Computer Science, BS Physics, and BS Islamic Studies**) .
- Competent faculty in diverse disciplines: sciences, commerce, and humanities.
- Special focus on **conceptual learning and exam success**.

3. Highly Qualified & Committed Faculty

- Experienced educators with advanced degrees and training.
- Result-oriented teaching with individual mentoring.

4. Digital & Modern Education

- **Smart classrooms, high-tech computer labs, and multimedia teaching tools.**
- **Digital Attendance and Performance Monitoring System** for academics.
- **SLOs-based (Student Learning Outcomes)** assessments and use of modern pedagogical techniques.

5. State-of-the-Art Campus

- Spread across **47 acres** with:
 - 34 classrooms (**New block under construction**)
 - 1 IT Park, 14 science & computer labs
 - 2 well-stocked libraries
 - Hostel, auditorium, gymnasium, football stadium, and sports grounds
 - A grand mosque and lush green environment

6. Co-curricular and Moral Development

- Debate contests, science fairs, quizzes, sports championships, and national events.
- Focus on **discipline, ethics, and leadership training**.
- House system for healthy competition and personal growth.



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بہتر سے بہترین کا سفر

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7. Transparent Evaluation & Student Support

- Monthly tests, parent-teacher meetings, and performance reporting.
- Merit scholarships for high achievers and assistance for needy students.
- Career counseling and exam preparation workshops.

8. Safe, Inclusive, and Student-Friendly Environment

- Highly secure and disciplined campus.
- Zero tolerance for bullying and misconduct.
- Respect for diversity and individual growth.

Choosing IMCB H-9 means choosing:

- Academic excellence
- Personal integrity
- Leadership potential
- National pride

IMCB H-9 — We Don't Just Educate; We Transform.

Message from the Principal's Desk

السلام عليكم ورحمة الله وبركاته

It gives me immense pleasure to extend my heartfelt greetings to the candidates seeking admission to Islamabad Model College for Boys (IMCB), H-9 Islamabad, their parents, and all other stakeholders. As the Principal of the oldest and most prestigious degree college in the capital, I feel a deep sense of responsibility toward nurturing the future generation by ensuring a conducive learning environment, character building, and the development of well-rounded, responsible individuals.



IMCB H-9 has a proud legacy of catering to the educational needs of the future leaders of Pakistan. I remain confident that, with our highly qualified and dedicated teaching faculty and the unwavering commitment of the college administration, we will continue to achieve outstanding academic results. We are committed to fully utilizing our vast and beautiful campus and well-established infrastructure to support student success.

Enhanced academic routines, strengthened discipline, and a vibrant culture of co-curricular and extracurricular activities are being actively promoted to uphold and further elevate the reputation and esteemed standing of the college.

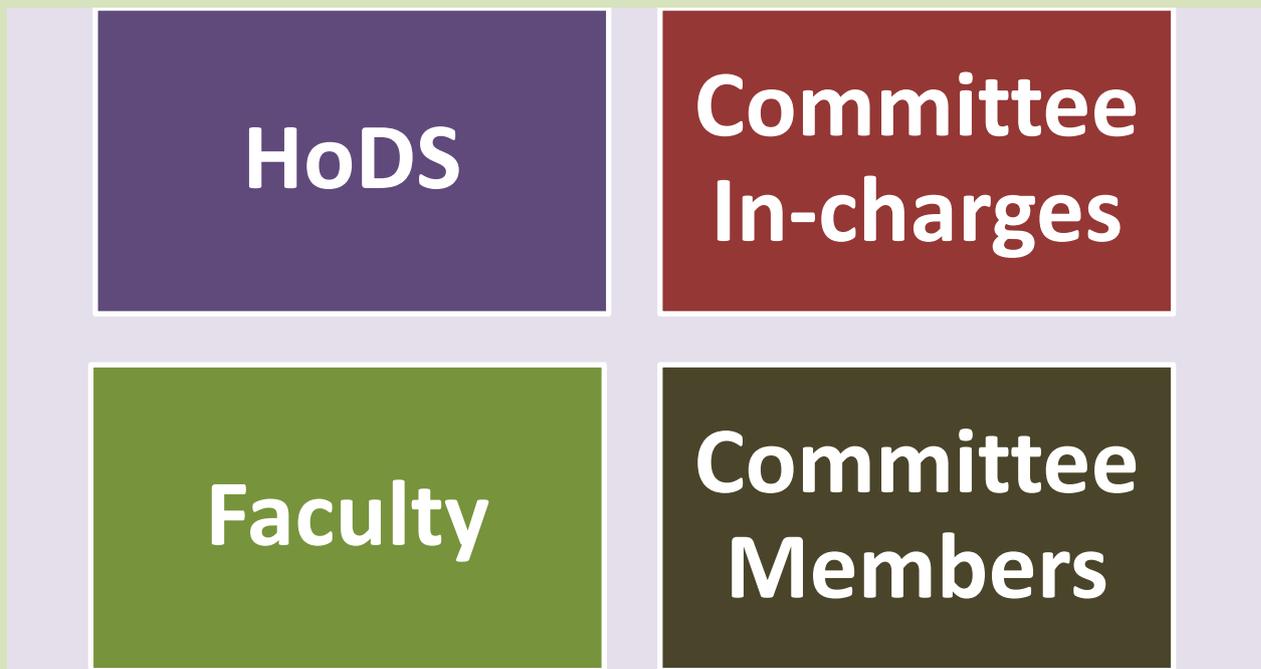
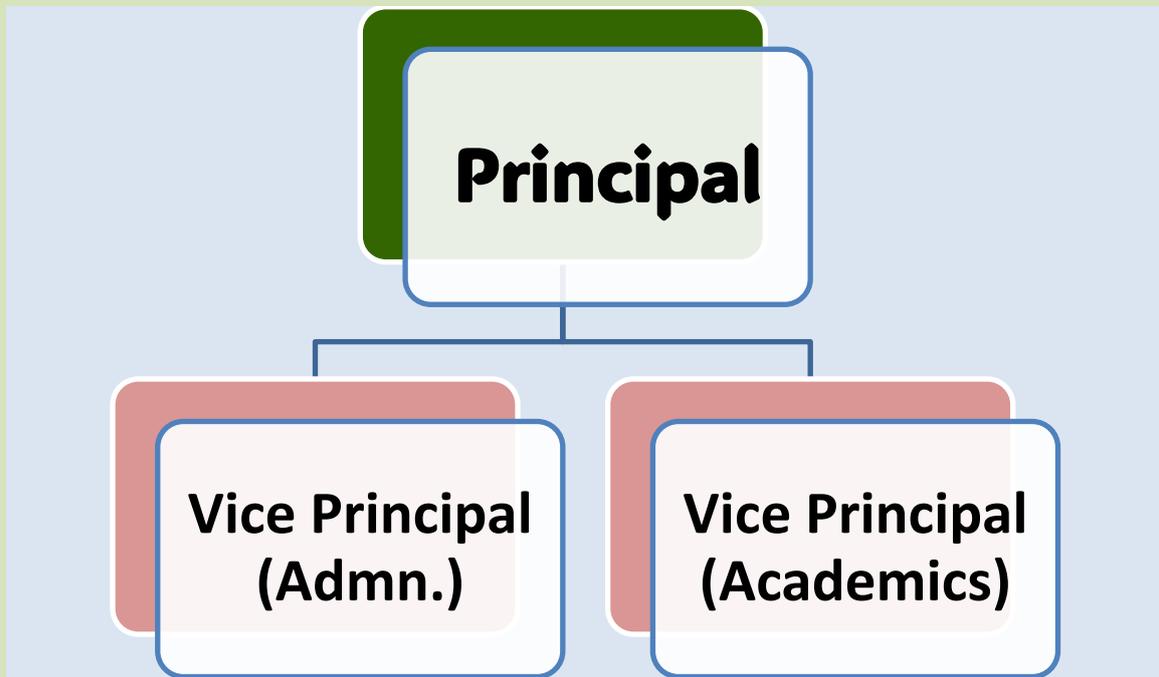
With the launch of undergraduate programs in affiliation with Quaid-i-Azam University, we anticipate growing interest and increased admissions to our market-oriented degree programs. Guided by the vision of the present government, the directives of the Ministry of Federal Education and Professional Training, and under the stewardship of the Federal Directorate of Education, IMCB H-9 remains steadfast in its mission to provide an academically rich and nurturing environment for student development.

I welcome your continued support as we strive to make IMCB H-9 a centre of excellence, learning, and leadership.

Prof. Javid Iqbal Mughal
Principal

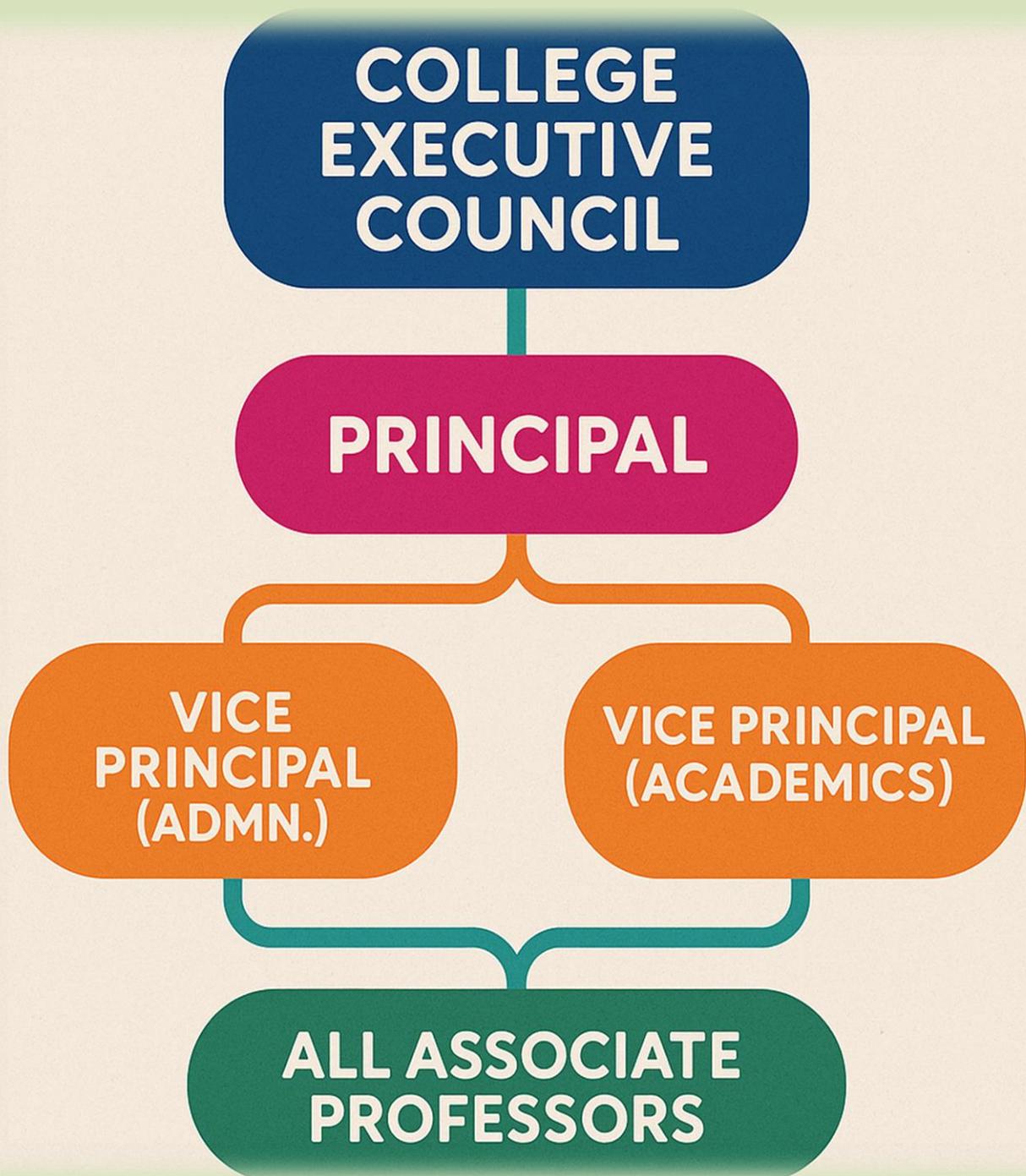


Administrative and Academic Structure



College Executive Council – IMCB H-9 Islamabad

The **College Executive Council (CEC)** serves as the apex decision-making body at IMCB H-9 Islamabad. Comprising the **Principal**, **Vice Principal (Administration)**, **Vice Principal (Academics)**, and **all Associate Professors**, this esteemed council ensures strategic leadership and cohesive governance. It addresses crucial academic, administrative, and developmental matters, guiding the college toward innovation, excellence, and disciplined growth. The CEC fosters a collaborative environment where senior faculty share their wisdom and expertise to uplift institutional standards.



Academic Council

The Academic Council serves as the academic body of the college, responsible for academic planning, curriculum enhancement, examination oversight, quality assurance, and faculty/student academic affairs. It promotes transparency, inclusivity, and academic excellence.

a) Composition of the Academic Council

1. Principal (Chairman)

- Ex-officio Head
- Leads the council, presides over meetings, responsible for strategic direction, policy approval, and administrative and academic execution.

2. Vice Principal (Administration) (*Member Secretary – Administrative Issues*)

- Coordinates council meetings on **administrative affairs**, prepares agendas and minutes, and ensures implementation of relevant decisions.

3. Vice Principal (Academics) (*Member Secretary – Academic Issues*)

- Coordinates council meetings on **academic matters**, drafts agendas/minutes, and ensures follow-up on academic resolutions.

4. Chief Coordinator, BS Programme

- Supervises the implementation, compliance, and performance of the BS Programme under HEC, QAU and FDE standards.

5. Chief Proctor

- Maintains discipline, enforces student code of conduct, and promotes a secure learning environment.

6. Chairman Management Information System (MIS)

- Oversees development and maintenance of digital databases, student records, faculty data, and performance dashboards; supports data-driven decision-making across departments and administrative/ academic offices.

7. Timetable Coordinator

- Develops and maintains an efficient master timetable, ensuring fair workload distribution.

8. Controller of Examination

- Manages internal examinations, paper setting, result compilation, and evaluation integrity.
- Supervises all matters related to the external examinations of FBISE and QAU.

9. Chairman, Transport Committee

- Supervises college transport operations, field visit logistics, and transport allocation for academic and co-curricular activities as per FDE's policy.

10. Chairman, Sports Committee

- Organizes physical education programs and college sports activities.

11. Chairman, Co-Curricular Activities Committee

- Leads cultural, literary, and creative engagements that supplement academics.

12. Hostel Warden

- Supervises hostel administration, student discipline, accommodation allocation, and facilities upkeep in the student hostel

13. Staff Secretary

- Serves as a representative of the administration for the faculty members.
- Ensures faculty voices in decision-making, especially on workload and innovations.

14. Heads of Academic Departments (HoDs)

- Academic leads of each subject discipline:
 - English, Urdu, Islamiyat, Pakistan Studies
 - Physics, Chemistry, Biology, Mathematics, Computer Science , Statistics
 - Geography, Commerce, Economics, History, Civics, Health & Physical Education, Arabic, Persian, Philosophy, Psychology , Library Science

15. Senior Faculty Members / Advisors (By Rotation)

- Serve as advisors , especially from administrative and academic perspectives.
- Contributes institutional wisdom and impartial insight to administrative and academic deliberations.

16. Drawing & Disbursing Officer (DDO)

- Advises on financial planning, budget utilization, and expenditure related to academic and developmental planning.

17. Chairman, Purchase & Development Committee

- Oversees infrastructure, equipment procurement, and facilities development aligned with academic goals.

18. Chairman, Faculty Accommodation / FDE Hired Houses Committee

- Manages housing issues and coordinates budget allocation/hiring of residential facilities for staff as per FDE's policy.

19. Chairman, Media Committee

- Handles college's public image, communication, and promotional content across media platforms.

b) Core Functions of the Academic Council

- Ensure **compliance with Ministry of Federal Education & Professional Training (MoFE&PT), FDE, FBISE, QAU and HEC policies** for intermediate and BS programmes.
- Design, review , and implement the college **academic calendar**, timetable, syllabi, and teaching-learning strategies.
- Monitor academic **examination systems**, grading, and assessment standards.
- Promote **co-curricular, sports, and technology engagement** as integral to student development.
- Guide the use of **funds, infrastructure, and digital tools** to enhance academic output.
- Foster a **disciplined, inclusive, and forward-looking academic environment**.

c) Meeting Frequency

- **Once every term (thrice a year)**
 - **Emergency meetings** as and when needed, convened by the Principal.
-

ACADEMIC COUNCIL



Note: The Academic Council serves as the academic body of the college, responsible for academic planning, curriculum enhancement, examination oversight, quality assurance, and faculty/student academic affairs. It promotes transparency, inclusivity, and academic excellence.



College Management Committee (CMC)

"Partnering with Parents for Progressive Education"

The **College Management Committee (CMC)** at *IMCB H-9 Islamabad* is a collaborative advisory body that connects the college with its key stakeholders—parents and guardians. Rooted in transparency, trust, and shared purpose, the CMC supports student development, academic excellence, and community involvement.



Purpose & Philosophy

The CMC encourages meaningful parent-college dialogue, recognizing that active parental involvement enhances academic performance, discipline, and values-based learning.



Composition

The Committee includes the Principal of the Institution (Ex-officio Chairman / Chairperson), President (elected by parents / guardians as a community representative), General Secretary (an active / social faculty member, nominated by the college), Finance Secretary (an active and social community member, elected by parents / guardians), two executive members from the college faculty (two active and social faculty members nominated by the college), two executive members from the community (two active and social parents / guardians community members elected by the parents / guardians)—to ensure diverse and inclusive input.



Core Functions

- **Parent-Administration Interface:** Structured meetings on academic and institutional development.
- **Collaborative Governance:** Parents contribute insights on college planning, welfare, and management.
- **Feedback & Support:** Suggestions on academics, discipline, and student services.
- **Parental Engagement:** Parents-Teachers Meetings to ensure parental participation in administration, events, student welfare, and emergency support.



Communication Channels

Parents stay informed through regular updates, suggestion portals, and the interactive Students' Information Portal on the college website.



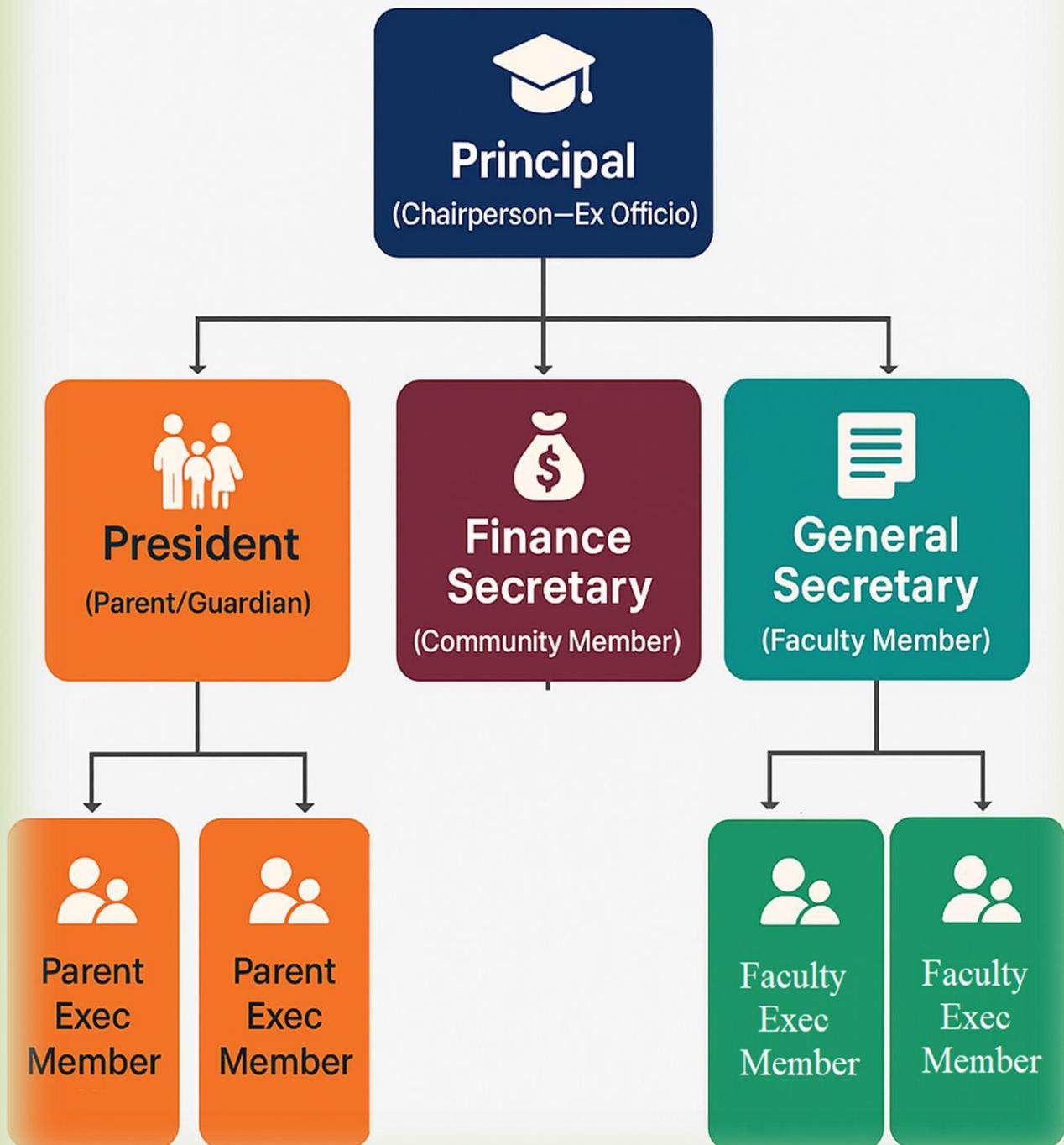
Invitation to Parents

Parents are welcomed as valued partners in nurturing students and shaping college excellence. Your voice strengthens our vision—and your presence inspires our progress.



COLLEGE MANAGEMENT COMMITTEE (CMC)

Partnering with Parents for Progressive Education



Academic Faculty

Department of Arabic Language & Literature

- 1. Dr. Asif Mehmood.**
Assistant Professor
Ph.D. (Arabic),
M.A (Islamic Studies)



- 2. Dr. Hafiz Muhammad Saleem.**
Lecturer
Ph.D. (Arabic), M.Phil. (Arabic)



Department of Chemistry

- 1. Mr. Waqar Ahmed Talpur**
(On Deputation with the Government of Sindh)
Assistant Professor
M.Sc. (Chemistry)



- 2. Mr. Abdur Rahim**
Assistant Professor
M.Sc. (Chemistry)



Department of Biology (Biology + Botany+ Zoology)

- 1. Mr. Abid Ali Mughal**
Assistant Professor
M. Phil (Biotechnology)



- 2. Mr. Saadat Bashir Qureshi**
(On Temp. Duty at IMCB F-10/3)
Assistant Professor
M.Sc. (Botany), B.Ed.



- 3. Mr. Muhammad Zahid Yousaf**
(On Temp Duty at IMCG I-8/3)
Assistant Professor
M.Sc. (Zoology)



- 4. Mr. Ibrar Khan Khattak**
Lecturer
M.Sc. (Zoology)



- 5. Dr. Nadeem Ahmed Sheikh**
(On Temp. Duty at FDE)
Lecturer
Ph.D. (Botany)



- 6. Mr. Ahmad Suleman Sohail**
Lecturer
M.Phil. (Biology), M.Sc.
(Zoology)



- 3. Mr. Sajid Ali Khan**
Lecturer
M.Phil. (Chemistry)



- 4. Syed Hamid Ud Din**
Lecturer
M.Phil. (Chemistry)



- 5. Mr. Muhammad Faheem Qurashi**
(On Temp Duty at ICB G-6/3)
Lecturer
BS Chemistry



Department of Commerce

- 1. Mr. Zulfiqar Ali**
Lecturer
M.Com, M.Sc. (Rural Development), M.Ed.



- 2. Mr. Areem Zia**
Lecturer
M.S (Finance), M.A.(P.S),
M.A. (Divinity)



Department of Computer Science

- 1. Dr. Safdar Zaman**
Associate Professor
M.Sc., MSCS,
Ph.D. (Computer Science)
Post-Doctorate (Austria)



Department of Computer Science

2. **Mr. Zaheer Ahmad Babar**
Assistant Professor
M.S (Computer Science),
B.Ed.
3. **Mr. Kashif Basir**
Assistant Professor
M.S (Computer Science –
Software Engineering)
4. **Mr. Zeeshan Haider Shah**
Lecturer
M.S (Computer Science) ,
B.Ed.
5. **Mr. Muhammad Farooq
Azam Khan**
(On Temp. Duty at IMCB Pakistan
Town)
Lecturer
M.S (Computer Science –
Software Engineering)
6. **Mr. Nadeem Taj**
(On Temp. Duty at FDE)
Lecturer
M.S (Computer Science -
Telecom & Networks)
MCP, MCSE, MCDDBA,
CCNA, CCAI, CompTIA A+
Certified
7. **Dr. Javid Ullah**
(On Temp Duty at IMCG G-10/4)
Lecturer
Ph.D. (Computer Science),
M.A. (Eco) M.Ed.
8. **Mr. Shamsuddin Qureshi**
Lecturer
BSCS (Hons), B.Ed., M.Phil.
(Education)
9. **Mr. Ghyas Ahmed**
(Temp. Duty at IMCB G-13/2)
Lecturer
MS Computer Science (MSCS)



Department of Economics

1. **Mr. Muddassir
Ul Zaman Chandio**
Associate Professor
M. Phil (Economics)
2. **Syed Mujtaba Ali**
Assistant Professor
M.A. (Economics)



Department of English Language & Literature

1. **Mr. Ghulam Qadir Abbasi**
Associate Professor /
Vice Principal (Academics)
M.Phil. (English)
2. **Mr. Muhammad Abbas
Baloch**
Associate Professor
M.A. (English)
3. **Mr. Manzar Zafar Kazmi**
Associate Professor
M.A. (English)
4. **Mr. Muhammad
Habibullah**
Assistant Professor
M.A. (English), B.Ed.,
Diploma TEFL
5. **Mr. Muhammad Waseem**
Lecturer
M.A. (English)
6. **Syed Abu Zar Bacha**
Lecturer
M.A. (English)



Department of English Language & Literature

7. **Mr. Saleem Akhter**
Lecturer
M.Phil. (English), B.Ed.



Department of Islamic Studies

1. **Dr. Khalid Hameed**
Associate Professor
Ph.D. (Islamic Studies),
M.Phil. (Islamic Studies),
M.A. (Arabic)
Shahadat-ul-Almia
(Wafaq-ul-Madaris)



Department of Geography

1. **Mr. Salahud Din**
Assistant Professor
MS (Remote Sensing &
GIS)
M.Sc. (Geography), B.Ed.



2. **Dr. Hafiz Muhammad Umar Mengal**
Assistant Professor
Ph.D. (Islamic Studies).



Department of Health & Physical Education

1. **Mr. Muhammad Tahir alias Shahid Bhatti**
Assistant Professor
M.Sc. (Health and Physical
Education)



3. **Mr. Zakir Bacha**
Assistant Professor
M.A. (Islamic Studies),
B.Ed.



Department of History

1. **Mr. Muhammad Nauman Farooqui**
Assistant Professor
M.Sc. (History), B.Ed.



4. **Mr. Muhammad Asim Mughal**
Lecturer
MA (Islamic Studies),
Dars-e-Nizami,
B.S (English Literature)



Department of Library Science

Vacant

Department of Mathematics

1. Mr. Muhammad Rizwan

Associate Professor
M.Sc. (Mathematics)



2. Mr. Muhammad Tariq

Associate Professor
M.Sc. (Mathematics)



3. Mr. Muhammad Faisal

Assistant Professor
M.Phil. (Applied Mathematics),
PGD (IT), B.Ed.



4. Dr. Irfan Younis

Lecturer
Ph.D. (Pure Mathematics)



Department of Philosophy

1. Mr. Talha Iftikhar

Lecturer
M.Phil. (Philosophy)



Department of Physics

1. Dr. Muhammad Faiz Alam

Associate Professor
Ph.D. (Physics /
Electronics Engineering)



2. Mr. Zulfiqar Ali
(Tep. Duty at IMCG I-8/3)

Associate Professor
M.S. (Physics)



3. Mr. Nadeem Ali Hussain

Assistant Professor
M.S. (Physics)



Department of Pakistan Studies

1. Mr. Ahmed Jamal

Associate Professor /
Vice Principal (Admn)
M.Phil. (Pakistan Studies)



2. Dr. Imran Ahmed Ghuman

Associate Professor
Ph.D. (Pakistan Studies)



3. Mr. Azmat Ullah Raja

Assistant Professor
M.Phil. (Pakistan Studies)



4. Dr. Muhammad Imran

Assistant Professor
Ph.D. (Physics), B.Ed.



5. Mr. Zaheer Abbas Baloch (On Study Leave)

Assistant Professor
M. Phil. (Physics)



6. Mr. Noor Muhammad

Assistant Professor
M.Sc. (Physics) M.Ed.



Department of Persian Language & Literature

1. Dr. Huzaifa Eman

Lecturer
Ph.D. (Persian)



7. Mr. Kanwer Muhammad Nabeel

Lecturer
M.Phil. (Physics), B.Ed.



Department of Physics

8. **Mr. Joseph Daniel Sardar**
Lecturer
M.Phil. (Physics), B.Ed.



9. **Mr. Muhammad Javed Yousuf**
(On Temp. Duty at ICB G-6/3)
Lecturer
----- Physics



Department of Statistics

1. **Mr. Sabir Ali.**
Assistant Professor
M.Sc. (Statistics), B.Ed.



2. **Mr. Bilal Ahmed**
Lecturer
M.Phil. (Statistics), B.Ed.



3. **Mr. Nabeel Ahmed**
(On Deputation from KPK Government)
Lecturer
M.Phil. (Statistics)



Department of Political Science Department

1. **Mr. Tariq Iqbal**
(On Temporary Duty at ICB G-6/3)
Associate Professor
M.A. (Political Science),
M.A. (International Relations)



2. **Mr. Abdul Qadir Memon**
(On Temporary Duty at IMCB Sihala)
Assistant Professor
M.A. (Political Science)



3. **Mr. Fazal Abbas**
Lecturer
M.A (Political Science), B.Ed.



Department of Urdu Language & Literature

1. **Mr. Shahid Mehmood**
Associate Professor
M.S (Urdu), M.A. (Edu),
M.A. (Islamic Studies),
B.Ed.



2. **Mr. Nasir Niaz Rana**
Assistant Professor
M.Phil. (Urdu)



3. **Syed Qasim Raza Shah**
Lecturer
M.A. (Urdu)



Department of Psychology

1. **Mr. Amjad Ali**
Associate Professor
M.Phil. (Psychology)



2. **Dr. Shahid Ijaz**
Lecturer
Ph.D. (Psychology) ,
M.S (Clinical Psychology),
BS (Hon.)



4. **Mr. Iftikhar Ahmed**
Lecturer
M.A. (Urdu)



5. **Mr. Amjad Masood**
Lecturer
M.A. (Urdu)



Administrative Staff

The strength of any academic institution lies not only in its faculty but also in the dedication and professionalism of its administrative team. At **Islamabad Model College for Boys (H-9), Islamabad**, our administrative staff works diligently to ensure smooth operations, efficient support services, and an enabling academic environment. The team consists of experienced, committed professionals serving in various key roles:

Senior Administrative Staff

- **Mr. Muhammad Asif Khan**, *Librarian (Currently on Ex-Pakistan Leave)*
- **Mr. Intizar Hussain**, *Admin Officer (Presently on Temporary Duty at FDE)*
- **Mr. Ajmir Ali Khan**, *Bursar*
- **Mr. Ijaz Khan Yousafzai**, *Head Clerk*
- **Mr. Muddasir Khan**, *Computer Lab In-Charge (CLI)*

Clerical Staff

- **Mr. Abdul Moeed**, *Upper Division Clerk (UDC)*
- **Mr. Muhammad Ayub Soomro**, *Upper Division Clerk (UDC)*
- **Mr. Muhammad Zulfiqar Awan**, *Lower Division Clerk (LDC)*
- **Mr. Muhammad Jamil**, *Lower Division Clerk (LDC)*
- **Mr. Muhammad Naeem Khan**, *Lower Division Clerk (LDC)*
- **Mr. Dilshad Alam**, *Lower Division Clerk (LDC)*
- **Mr. Muhammad Zulfiqar Jadoon**, *Lower Division Clerk (LDC)*
- **Mr. Nasir Khan**, *Lower Division Clerk (LDC)*
- **Syed Mudassir Hussain Shah**, *Lower Division Clerk (LDC)*
(Currently Serving as Acting Admin Officer in Addition)

This administrative team forms the reliable backbone of the college, ensuring seamless coordination across departments, timely documentation, resource management, and support for faculty and students alike. Their commitment continues to uphold the institutional excellence that IMCB H-9 stands for.

ADMISSIONS INTERMEDIATE



Intermediate Level – HSSC-I & HSSC-II

The Intermediate program at our college, affiliated with the Federal Board of Intermediate & Secondary Education (FBISE), Islamabad, has been offered since 1965. It is a 2-year program based on the Annual Examination System, designed to prepare students for higher education and professional excellence.

Eligibility Criteria and Admission Policy for Intermediate / HSSC Classes *As notified by the Federal Directorate of Education (FDE), Islamabad*

Basic Eligibility Criteria

On-merit Admission to Intermediate Classes is open to students who have successfully passed the **Secondary School Certificate (SSC)** or equivalent examination, provided they meet any of the following categories:

1. **Sons of Federal Government employees** residing in Islamabad / Rawalpindi.
2. **Sons of residents** of the Islamabad Capital Territory (ICT).
3. **Sons of diplomats** stationed in Islamabad.

 **Proof of ICT Residence:** Candidates who have passed their last examination from an institution located in Islamabad or its federal area must submit a **Residence Certificate** issued by the Estate Office / CDA or any other valid legal document in support of their claim.

Quota-Wise Seat Allocation

Sr. No.	Quota Category	Percentage
1.	 Open Merit	89%
2.	 Sports Quota	05%
3.	 FATA/FANA Quota	03%
4.	 Disabled Students Quota	02%
5.	 Real sons of Federal Govt. Education Employees	01%*
6.	 Transfer Cases (Over and Above Quota)	02%*

 **Seats will be allocated in merit order within the category itself.**

 **Important Note:** If insufficient applications are received for any group, the bottom merit line may be reviewed.

General Admission Instructions

1. Admission Notification

The Federal Directorate of Education (FDE) will issue **HSSC admission notices within 10 days** following the declaration of the **FBISE SSC results**. The college will process admissions strictly in accordance with the **schedule announced by the FDE**.

2. Seat Allocation

Determined by the **college in consultation with FDE**, based on **faculty strength and infrastructure**.

3. Single Admission Cycle

Admissions are made **once per academic year**, after the declaration of results, as per the schedule notified by the **Federal Directorate of Education (FDE)**.

4. Gap-Year Applicants

- Must submit **Gap Certificate** on Stamp Paper
- Must submit an **affidavit of good conduct** from the last institution attended.
- **Five (05) marks per gap year** will be **deducted** from total marks for **merit calculation**.

5. Compartment Candidates

Candidates placed in compartment may apply for admission to **1st Year** after clearing the **2nd annual/supplementary examination within the same year**, subject to the college's **merit policy and seat availability**. Otherwise, they may apply as **fresh candidates in the next session**, provided they fall within the **merit list** determined by the College and **seats are available**.

6. Cambridge / GCE Students

Students who have appeared in **Senior Cambridge / GCE O-Level** examinations must submit a **valid equivalence certificate issued by the IBCC (Inter Boards Coordination Commission (IBCC))**, at the time of admission.

7. Foreign Students

All foreign applicants must submit their admission applications **through the Ministry of Foreign Affairs, Government of Pakistan**. In cases involving a **change of education board**, a valid **No Objection Certificate (NOC)** is mandatory.

8. FATA/FANA Domicile Rule

Candidates domiciled in **FATA/FANA** will not be eligible under the reserved quota if they have passed **SSC/HSSC from outside** these regions. However, they may be considered **if seats remain vacant**.

9. Sports Quota Admissions

Candidates applying under the **Sports Quota** must submit valid and verified sports certificates issued by the relevant **Board or National Authority**. The following achievements are acceptable:

-  **1st Prize / Championship**
In an individual or team event at **Board level**.
-  **2nd Prize / Runner-up**
In an individual or team event at **Board level**.
-  **3rd Prize / Runner-up**
In an individual or team event at **Board level**.
-  **Participation at Board Level**
In a recognized **individual or team event**.
-  **Participation at National Level**
As a **team member** or in an **individual capacity**.

 ***Note:** Final decision for admission on Sports Quota will rest with the College Sports Committee after conducting trials (if required).*

10. Hifz-ul-Quran Bonus

20 additional marks will be awarded to candidates who submit a **verified Hifz-ul-Quran certificate** from a **recognized institution**.

11. Migration Policy

- Allowed only where **seats are available** and **merit is not compromised**.

12. Affidavit Requirement

Every selected candidate must submit an **affidavit** pledging:

- **Abstention from political/subversive activities**.
- **Parent/guardian's endorsement** that violation will lead to **removal from college rolls**.

13.  **Guardianship Clause**

If the guardian is **not a parent**, a **legal affidavit/guardianship certificate** is required.
Accepted guardians: grandparents, elder siblings, and uncles.

14.  **Discipline Clause**

The **Principal reserves the right** to refuse admission to any student whose **past conduct or academic behavior** has been unsatisfactory.

15.  **Subject Change**

No change of subjects is ordinarily allowed. In **extreme hardship**, a change may be permitted **within two weeks** of commencement of classes, and **only to an equal or lower-merit group**.

16.  **Hostel & Transport Facilities**

Hostel accommodation and college transport are **subject to availability** and are **not a guaranteed right**.

17.  **Attendance Policy**

Attendance requirements of the **Federal Board** will be strictly observed. The college will maintain a **transparent and accountable daily attendance record**.

 **Note:** For the most accurate and up-to-date information, always refer to notices issued by the **Federal Directorate of Education** and the **College Admission Office**.

Documents Required for Intermediate / HSSC Admission

(Please attach **attested copies** of the following documents  to the Admission Form before submission)

Sr.	 Document	<input type="checkbox"/> Yes	<input type="checkbox"/> No
1.	SSC Marks Sheet (3 Attested Copies)	<input type="checkbox"/>	<input type="checkbox"/>
2.	Character Certificate (From Last Institute Attended) (1 Attested Copy)	<input type="checkbox"/>	<input type="checkbox"/>
3.	HSSC-I Marks Sheet (3 Copies) * ** (For 2nd Year Admission Only)	<input type="checkbox"/>	<input type="checkbox"/>
4.	Migration Certificate (For non-FBISE candidates)	<input type="checkbox"/>	<input type="checkbox"/>
5.	Father's Service Certificate (For sons of Federal Employees)	<input type="checkbox"/>	<input type="checkbox"/>
6.	ICT Residence Certificate / Any Legal Proof of ICT Residence	<input type="checkbox"/>	<input type="checkbox"/>
7.	CNIC / B-Form Copies (Candidate & Father/Guardian)	<input type="checkbox"/>	<input type="checkbox"/>
8.	4 Recent Photographs (White Background – Candidate)	<input type="checkbox"/>	<input type="checkbox"/>
9.	Affidavit / Undertaking of Abstention from Political/Subversive Activities	<input type="checkbox"/>	<input type="checkbox"/>
10.	 Write SSC Registration No. on Admission Form: _____	<input type="checkbox"/>	<input type="checkbox"/>

Special Cases (Only If Applicable)

(Please attach attested copies of relevant documents where required)

Special Category	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Required Details / Documents
 Sports Certificate(s)	<input type="checkbox"/>	<input type="checkbox"/>	If yes, give sports details. (Attach copy)
 Physical Disability	<input type="checkbox"/>	<input type="checkbox"/>	Disability Certificate Number & Nature of Disability (Attach copy)
 FDE Employee's Child	<input type="checkbox"/>	<input type="checkbox"/>	Father's Service Certificate (Attach copy)
 FATA/FANA Quota	<input type="checkbox"/>	<input type="checkbox"/>	FATA/FANA Domicile (Attach copy)
 Hifz-ul-Quran	<input type="checkbox"/>	<input type="checkbox"/>	Certificate Number (Attach copy)
 Orphan	<input type="checkbox"/>	<input type="checkbox"/>	 Death Certificate Number of Father (Attach copy)
 Transport Facility	<input type="checkbox"/>	<input type="checkbox"/>	Limited seats; subject to availability (Processed through the Office of Transport In-charge)
 Hostel Required	<input type="checkbox"/>	<input type="checkbox"/>	Limited seats; subject to availability (Processed through the Office of Hostel Warden)

Need Help?

: Near  Khayaban-e-Johar & Faiz Ahmed Faiz Metro Bus Stops,
Sector  H-9, Islamabad

 Visit: www.imcbh9.edu.pk

 Tel: 051-9265592-94

Subject Combinations & Fee Structure for Intermediate / HSSC Classes

Compulsory Subjects

Class	Subject I	Subject II	Subject III	Subject IV
HSSC-I	English	Urdu	Islamic Education / Religious Education (<i>for Minorities</i>)	Translation of the Holy Quran / Ethics (<i>for Minorities</i>)
HSSC-II	English	Urdu	Pakistan Studies	Translation of the Holy Quran / Ethics (<i>for Minorities</i>)

Elective Subjects (Science & Commerce Groups)

Students must choose **one** combination carefully. No change will be allowed after admission.

Group	Elective I	Elective II	Elective III	Fee
ICS (Physics)	Computer Science & Entrepreneurship	Mathematics	Physics	Rs. 9,660/-
ICS (Statistics)	Computer Science & Entrepreneurship	Mathematics	Statistics	Rs. 9,660/-
ICS (Economics)	Computer Science & Entrepreneurship	Mathematics	Economics	Rs. 9,420/-
Medical	Physics	Chemistry	Biology	Rs. 8,940/-
Engineering	Physics	Chemistry	Mathematics	Rs. 8,700/-
Business & Commerce	Banking, Accounting & Finance	Business & Commerce	Economics	Rs. 8,220/-

Humanities Subject Combinations

Select **only one** of the following. No change will be permitted after admission.

Group	Elective I	Elective II	Elective III	Fee
Group 1	Islamic Studies	Health & Physical Education	Persian	Rs. 8,460/-
Group 2	Islamic Studies	Islamic History	Civics	Rs. 8,220/-
Group 3	Islamic Studies	Islamic History	Arabic	Rs. 8,220/-
Group 4	Islamic Studies	Philosophy	Geography	Rs. 8,460/-
Group 5	Economics	Health & Physical Education	Geography	Rs. 8,700/-
Group 6	Economics	Philosophy	Civics	Rs. 8,220/-
Group 7	Economics	Islamic History	Persian	Rs. 8,220/-
Group 8	Economics	Philosophy	Arabic	Rs. 8,220/-
Group 9	Psychology	Health & Physical Education	Civics	Rs. 8,460/-
Group 10	Psychology	Health & Physical Education	Arabic	Rs. 8,460/-
Group 11	Psychology	Islamic History	Geography	Rs. 8,460/-
Group 12	Psychology	Philosophy	Persian	Rs. 8,220/-

Note:

- All fee amounts are subject to revision as per the policy of the Federal Directorate of Education (FDE).

**SPECIMEN UNDERTAKING BY CANDIDATE & PARENT/GUARDIAN
FOR ADMISSION TO INTERMEDIATE / HSSC CLASSES**

*(To be submitted on official stamped paper of at least Rs. 5/-)
(Please replace sample particulars with your own accurate information)*

DECLARATION BY CANDIDATE / STUDENT

I, _____ (student's / candidate's name), son of _____
(student's father's name) , having CNIC No. _____ (Student's
CNIC/ B-Form Number), resident of _____
_____ (Student's Residential Address)

do hereby solemnly undertake that if admitted to **Islamabad Model College for Boys, H-9, Islamabad**, I shall abide by all applicable rules and regulations of the college and further affirm that:

1. I affirm that if any information provided in the admission form is found to be incorrect or misleading, my admission is liable to be cancelled.
2. I shall not indulge in politics or any unlawful or subversive activities during my stay at the college.
3. If I violate any rule, or damage college property subversively, or participate in political or prohibited activities, I shall be liable to **expulsion** from the college without any claim or notice.

Place: Islamabad **Date:** _____ **Candidate's Signature:** _____

In the presence of:

Witness 1	Witness 2
Name: _____	Name: _____
Signature: _____	Signature: _____
CNIC: _____	CNIC: _____
Date: _____	Date: _____

Declaration by Parent / Guardian

I, _____ father/guardian of _____ (Student's /
Candidate's Name), having CNIC No. _____ (**Father's / Guardian's
CNIC #**) , resident of _____
(**Residential Address**) , do hereby solemnly affirm that I fully endorse the declaration made above
by my son/ward and take full responsibility for the same.

Signature of Father/Guardian: _____

Solemnly affirmed and accepted before me this _____ day of _____ by him who is identified
in presence.

(Attestation by the honorable Oath Commissioner)

Intermediate / HSSC Admission Procedure – Step by Step Guide

- **Obtain the Admission Form:**
 - Collect it **free of cost** from IMCB H-9 Islamabad, **or**
 - **Download and print** it from the college website: www.imcbh9.edu.pk
- **Fill in the Admission Form:**
 - Use the **SSC Marks Sheet** for reference.
 - **Do not leave any column blank.**
- **Attach Required Documents:**
 - Refer to the **Checklist of Documents** provided on the Admission Form.
 - Ensure **all required documents** are properly attached.
- **Submit the Form:**
 - Submit the completed form to the **Admissions Office (Room No. 28)** within the given deadline.
 - Collect the **receipt** upon submission for future reference.
- **Merit List & Interview Process:**
 - **Provisional Merit Lists** will be displayed on the **college noticeboard**.
 - **Interview dates** will also be announced on the noticeboard.
 - Selected candidates must appear **with parents/guardians** before the **Admission Committee** on the scheduled dates.
 - Bring **original documents** for verification.
 - The committee will conduct the candidate's interview, facilitate him in admissions procedure, and check:
 - Authenticity of documents
 - Completion of form and required attachments
- **Admission Confirmation:**
 - Upon successful interview and verification, the committee will issue an **“Admission Recommendation Slip.”**
 - Candidates must **deposit the admission fee** within the specified time to confirm their admission.
- **Note:**
 - **Failure to pay the fee within the deadline** will result in **cancellation of the admission offer.**



Intermediate / HSSC Students Uniform



Wearing the prescribed **college uniform** is **compulsory** for all **regular and bona fide students** of the college. The uniform fosters discipline, equality, and a sense of belonging. Students must strictly adhere to the dress code throughout the academic session.



Days: Monday to Friday (All Academic Days)

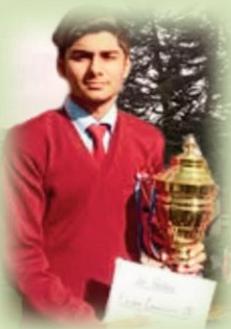


Summer Uniform for HSSC Students (April to October):

- **Shirt:** Light blue (full sleeves recommended)
- **Trousers:** Steel grey
- **Socks:** Black
- **Shoes:** Black leather shoes with laces
- **Necktie:** Maroon (compulsory for all formal events)



Winter Uniform for HSSC Students (November to March):



- **Shirt:** Light blue (full sleeves recommended)
- **Formal Coat/ Pullover/Jersey/Sweater :** Maroon
- **Trousers:** Steel grey
- **Socks:** Black
- **Shoes:** Black leather shoes with laces
- **Necktie:** Maroon (compulsory for all formal events)
- **Woolen Caps (In extreme cold):** Maroon



Uniform Policy Guidelines:

- Uniform must be **neat, clean, and properly ironed** at all times.
- **No jeans, joggers, or fancy items** are allowed.
- Improper uniform may result in disciplinary action.
- Students must wear the **college ID card** daily.



IMCB
H-9



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BS PROGRAMME



Transform Potential into Power–
Join the BS Programme at IMCB H-9
and Lead the Future with Knowledge, Integrity, and Innovation!

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Driven by Curiosity,
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www.imcbh9.edu.pk

Introduction to BS Programme at IMCB H-9, Islamabad

Welcome to the **BS Degree Programme at IMCB H-9, Islamabad**—where passion meets purpose, and education shapes the future! Established in the heart of the capital and affiliated with **Quaid-i-Azam University**, our BS Programme offers a vibrant academic journey rooted in excellence, innovation, and societal relevance.

We empower students through **rigorous academics**, smart classrooms, **state-of-the-art laboratories**, and a **research-oriented environment** that fosters critical thinking, collaboration, and creativity. Whether you aim to become a tech innovator, a scientific researcher, a corporate strategist, or a leader in education, **IMCB H-9** provides the foundation to transform your aspirations into achievements.

At IMCB H-9, you don't just earn a degree—you **experience transformation**. With **highly qualified faculty**, **sprawling green campus**, **modern digital classrooms**, and a **robust co-curricular culture**, we ensure our students are prepared to meet the challenges of tomorrow's global economy.

Why Choose BS @ IMCB H-9?

-  **Affiliated with Quaid-i-Azam University** – A mark of quality and prestige
-  **Highly Qualified, Dedicated & Experienced Faculty** – Mentors who guide and inspire
-  **Expansive 47-acre Campus** – Equipped with libraries, labs, and sports grounds
-  **Practical Research Exposure** – Real-world learning with modern facilities
-  **Merit Scholarships & Financial Support** – Empowering bright minds
-  **Career Counseling & Internships** – Bridging academics and industry
-  **Cultural, Literary & Sports Societies** – A holistic student life

Programmes Offered

Currently, IMCB H-9 offers BS in:

- **Computer Science**
- **Physics**
- **Islamic Studies**



 **Begin your journey of growth, excellence, and leadership—enroll in the BS Programme at IMCB H-9, Islamabad!**

BS Computer Science at IMCB H-9, Islamabad

(For Boys Only)

"Code the Future—Innovate with Purpose"

The **BS Computer Science Programme** at **IMCB H-9, Islamabad** is a gateway to the ever-evolving digital world, where students become innovators, problem-solvers, and future tech leaders. Affiliated with the prestigious **Quaid-i-Azam University**, this four-year degree is meticulously designed to blend core theoretical foundations with real-world applications.

In a rapidly digitizing world, our program equips students with in-demand skills in **programming, data science, AI, cybersecurity, software engineering**, and more. Whether your passion lies in building intelligent systems, designing next-gen apps, or decoding big data, our **BSCS programme** nurtures your potential in a **research-driven and industry-aligned environment**.

Our **highly qualified faculty, modern computer labs**, and a **vibrant project culture** ensure students are not only ready for the job market—but for global impact. The program emphasizes **creativity, collaboration, and critical thinking**, encouraging students to build solutions for real-world challenges.

Key Highlights

-  Affiliated with Quaid-i-Azam University
-  Strong Focus on Problem-Solving & Critical Thinking
-  Project-Based Learning & Industry Exposure
-  IT Park and Modern Labs with High-Speed Internet & Latest Tools
-  Supportive Learning Environment & Active Tech Societies
-  Specializations in AI, Data Science, Cybersecurity & More
-  Career Guidance, Internships, and Capstone Projects
-  Merit Scholarships & Academic Awards

Career Prospects

Graduates of BS Computer Science from IMCB H-9 can pursue careers as:

- Software Developers & Engineers
- Data Scientists & Analysts
- AI/ML Engineers
- Cybersecurity Specialists
- Web & Mobile App Developers
- IT Consultants & System Architects



Your Journey Begins Here

At IMCB H-9, Computer Science is not just a subject—it's a **mission to empower, innovate, and lead**. Whether you're dreaming of joining Google, launching your startup, or building software that transforms lives—**this is where it starts**.

Accreditation Status

The **BS Computer Science Programme** at Islamabad Model College for Boys (**IMCB H-9, Islamabad**) is accredited by the **National Computing Education Accreditation Council (NCEAC)** and the **Higher Education Commission (HEC)** for the **Sessions Fall 2019 — Spring 2023, Fall 2020 — Spring 2024, and Fall 2021—Spring 2025**. The program has been awarded a **“Y” category rating**, reflecting compliance with core quality standards.

Our institution remains committed to maintaining the highest standards of academic excellence and institutional transparency as we work towards securing long-term, multi-batch accreditation status.

Scheme of Studies for BS Computer Science

Total Credit Hours: 130

Semester I (15 Credit Hours)	Semester II (17 Credit Hours)	Semester III (16 Credit Hours)	Semester IV (15 Credit Hours)
EN-100: Functional English (3)	EN-200: Expository Writing (3)	MA-203: Discrete Mathematics (3)	SW-100: Civics and Community Engagement (2)
PK-100: Ideology and Constitution of Pakistan (2)	IS-100: Islamic Studies / IS-103 Religious Studies (2)	EN-299: Technical and Business Writing (3)	MA-104: Fundamentals of Linear Algebra (3)
MA-101: Calculus and Analytical Geometry-1 (3)	SO-101: Introduction to Social Sciences (2)	CSC-103: Introduction to Computer Organization (3)	CSC-222: Analysis and Design of Software Systems (3)
CSC-110: Application of Information and Communication Technology (ICT) (2+1)	PH-110: Introductory Mechanics and Waves (3)	CSC-211: Data Structures (3+1)	CSC-224: Database System (3+1)
CSC-104: Problem Solving and Programming (3+1)	MA-202: Multivariable Calculus (3)	CSC-212: Human Computer Interaction (3)	CSC-313: Computer Architecture (3)
.....	CSC-121: Object Oriented Programming (3+1)	.....	.....
Semester V (18 Credit Hours)	Semester VI (18 Credit Hours)	Semester VII (15 Credit Hours)	Semester VIII (16 Credit Hours)
ST-101: Probability and Statistics (3)	CSC-331: Theory of Automata (3)	MS-100: Entrepreneurship (2)	Elective Supporting (3)
CSC-322: Software Construction (2+1)	CSC-325: Advance Database Systems (2+1)	Arts and Humanities Elective (2)	CSC-412: Introduction to Cyber Security (3)
CSC-226 : Operating System (2+1)	CSC-215: Computer Organization and Assembly Language (2+1)	CSC-489: Project – 1 (2)	CSC-490: Project 2 (4)
CSC-311: Analysis and Design of Algorithms (3)	CSC-312: Computer Communication and Networks (3)	CSC-449: ICT and Society / Elective 4 (3)	CSC-459: Introduction to Machine Learning / Elective 6 (3)
CSC-414: Artificial Intelligence (3)	CSC-324: Web Application Development / Elective 2 (3)	CSC-332: Netcentric Programming / Elective 5 (3)	CSC-466: Digital Image Processing Elective 7 (3)
CSC-458: Introduction to Data Mining / Elective 1 (3)	CSC-423: Computer Graphics / Elective 3 (3)	.....	.....

BS Physics at IMCB H-9, Islamabad *(For Boys & Girls)*

“Explore the Laws of Nature — Discover the Future”

The **BS Physics Programme** at **IMCB H-9, Islamabad**, affiliated with **Quaid-i-Azam University**, is designed for curious minds eager to unlock the secrets of the universe. This rigorous four-year degree builds a solid foundation in classical and modern physics, empowering students with analytical thinking, mathematical modeling, and experimental research skills.

From **Newtonian mechanics to quantum theory**, from **electromagnetism to thermodynamics**, our students engage with both theoretical concepts and real-world applications. With access to well-equipped physics laboratories, highly qualified faculty, and a research-driven environment, students are encouraged to ask questions, build hypotheses, and design experiments that push the boundaries of what is known.

Whether you're aspiring to become a physicist, researcher, engineer, data analyst, or educator, this programme opens doors to **interdisciplinary opportunities** and **cutting-edge careers** in science, technology, and innovation.

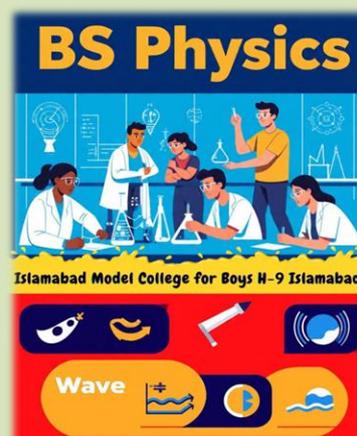
Key Highlights

-  Affiliated with Quaid-i-Azam University, Islamabad
-  Highly Qualified Faculty & Research Mentorship
-  Hands-On Laboratory Experience
-  Focus on Problem-Solving, Mathematical Rigor & Scientific Inquiry
-  Exposure to Computational Physics & Emerging Technologies
-  Interdisciplinary Learning Opportunities (Math, Computer Science, Electronics)
-  Scholarships & Academic Recognition
-  Student Seminars, Science Exhibitions & Research Projects

Career Pathways

Graduates of BS Physics from IMCB H-9 can pursue careers in:

- Scientific Research & Development (R&D)
- Space & Nuclear Sciences
- Engineering & Applied Physics
- Meteorology & Climate Sciences
- Teaching & Higher Education
- Computational Modelling & Data Analysis
- Civil Services & Government Sectors



Your Journey Begins Here

Join the BS Physics programme at **IMCB H-9** and become part of a vibrant academic community where **curiosity is nurtured**, **questions are welcomed**, and **scientific thinking shapes the future**.

Scheme of Studies for BS Physics

 **Total Credit Hours: 131**

Semester I (18 Credit Hours)	Semester II (17 Credit Hours)	Semester III (18 Credit Hours)	Semester IV (18 Credit Hours)
PH-101: Introductory Mechanics (3)	PH-102: Waves and Optics (3)	CH-102: Chemistry-II (2)	PH-202: Modern Physics (3)
PH-191: Introductory Mechanics Lab (1)	PH-192: Waves & Optics Lab (1)	CH-192: Chemistry-II Lab (1)	PH-292: Modern Physics Lab (1)
EN-100: Functional English (3)	EN-200: Expository Writing (3)	ST-101: Probability and Statistics (3)	BY-101: Introductory Biology (3)
MA-101: Calculus & Analytical Geometry-I (3)	MA-102: Calculus & Analytical Geometry-II (3)	GEN-100: Arts & Humanities (2)	MS-100: Entrepreneurship (2)
SW-100: Civics & Community Engagement (2)	PK-100: Ideology & Constitution of Pakistan (2)	MA-202: Vector Calculus & Complex Numbers (3)	PH-203: Thermal and Statistical Physics (3)
CH-100: General Chemistry (2)	CS-102: Introduction to Programming (3)	PH-201: Basics of Electromagnetism (3)	MA-205 Differential Equation and Linear Algebra (3)
CH-190: General Chemistry Lab (1)	IS-100: Islamic Studies / IS 103 Religious Studies (2)	PH-191: Basics of Electromagnetism Lab (1)	PY-101: Introduction to Psychology (3)
IT-100: Application of Information and Communication Technology (ICT) (2+1=3)	.....	EC-100: Fundamental of Economics (3)	.....
Semester V (15 Credit Hours)	Semester VI (15 Credit Hours)	Semester VII (15 Credit Hours)	Semester VIII (15 Credit Hours)
PH-301: Classical Mechanics-I (3)	PH-306: Classical Mechanics-II (3)	PH-401: Quantum Mechanics-II (3)	PH-406: Atomic and Molecular Physics (3)
PH-302: Methods of Mathematical Physics-I (3)	PH-307: Methods of Mathematical Physics-II (3)	PH-402: Condensed Matter Physics-I (3)	PH-310: Capstone Project / Techniques of Experimental Physics-I (3)
PH-303: Circuit and Devices (3)	PH-308: Quantum Mechanics-I (3)	PH-403: Statistical Physics (3)	OPTIONAL COURSES (ANY THREE)
PH-304: Electromagnetism-I (3)	PH-309: Electromagnetism-II (3)	PH-404: Sub-Atomic Physics (3)	PH-408: Introduction to Laser Physics (3)
PH-305: Laboratory-I (3)	PH-310: Field of Experience / Computational Physics (3)	PH-405: Field experience/ Laboratory-II (3)	PH-409: Sub-atomic Physics II (3)
.....	.....	.....	PH-410: Condensed Matter Physics-II (3)
.....	.....	.....	PH-411: Plasma Physics (3)
.....	.....	.....	PH-412: Introduction to Quantum Information & Computation (3)
.....	.....	.....	PH-413: Optics (3)



BS Islamic Studies at IMCB H-9, Islamabad (For Boys & Girls)

"Where Knowledge Meets Faith, and Scholarship Inspires Leadership"

The **BS Islamic Studies Programme** at **IMCB H-9, Islamabad**, affiliated with **Quaid-i-Azam University**, offers a comprehensive and modern approach to Islamic scholarship — equipping students with the intellectual tools to explore the Quran, Sunnah, Islamic law, theology, and history in both classical and contemporary contexts.

Rooted in **academic rigor and spiritual insight**, the program blends traditional Islamic knowledge with modern research methodologies. It enables students to develop a well-rounded understanding of Islam's role in personal, societal, and global frameworks. The curriculum addresses the ethical, cultural, legal, and civilizational dimensions of Islam while encouraging critical thinking and interfaith understanding.

With highly qualified experienced faculty, a supportive academic environment, and exposure to diverse disciplines such as Arabic, philosophy, comparative religions, and modern social issues, students are trained to become thoughtful leaders, educators, researchers, and policy influencers.



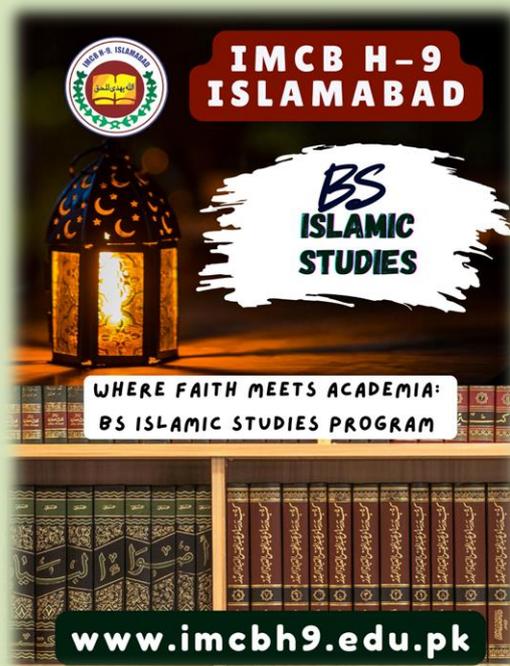
Why Choose BS Islamic Studies at IMCB H-9?

- Affiliated with Quaid-i-Azam University, Islamabad
- Guidance from Highly Qualified Scholars and International Researchers
- Research-Based Learning with Emphasis on Quran, Hadith, and Fiqh
- Integration of Religious Teachings and Contemporary Issues
- Development of Ethical Leadership and Islamic Thought
- Career Pathways in Education, Academia, Religious Affairs, Civil Services, and Media
- High Success Rate & Zero Dropouts



Key Focus Areas

- Tafsir & Uloom al-Quran
- Hadith Studies
- Islamic Jurisprudence (Fiqh & Usul al-Fiqh)
- Objectives of Sharia
- Islamic History & Civilization
- Arabic Language & Literature
- Muslim Philosophy & Modern Islamic Thought
- Comparative Religions
- Islam & Contemporary Challenges
- Research Methodologies



Your Path, Your Purpose

In a world seeking **moral clarity and informed leadership**, BS Islamic Studies at **IMCB H-9** provides an inspiring platform for students to engage with **faith, knowledge, and society** — preparing them to lead with purpose, wisdom, and conviction.

Scheme of Studies for BS Islamic Studies

 **Total Credit Hours: 126**

Semester I (16 Credit Hours)	Semester II (16 Credit Hours)	Semester III (17 Credit Hours)	Semester IV (17 Credit Hours)
IS-100: Islamic Studies / IS-103 Religious Studies (2)	PK-100: Ideology & Constitution of Pakistan (2)	EN-200: Expository Writing (3)	EC-204: Quantitative Reasoning – II (3)
EN-100: Functional English (3)	EC-103:Quantitative Reasoning – I (3)	IT-100: Applications of Information & Communication Technology (ICT) (3)	MS-100: Entrepreneurship (2)
Arts & Humanities (2)	SO-101: Introduction to Social Sciences (2)	SW-100: Civics and Community Engagement (2)	HI-109: Everyday Science (2+1)
PS-100: Introduction to Political Science (3)	HS-100:Introduction to History (3)	IS-231: History of Tafsir and its Principles (3)	IS-241: History & Compilation of Hadith
IS-111: Tajwid Al-Quran (Theory & Practice) (3)	IS-121: Study of Sirah of Holy Prophet (PBUH) (3)	IS-232: Uloom-al-Quran (3)	IS-242: History of Fiqh (3)
IS-112: Introduction to Topics of The Holy Quran (3)	IS-122: Arabic Language – I (3)	IS-233: Arabic Languages-II (3)	IS-243: Textual Study of al-Quran-I (3)
Semester V (15 Credit Hours)	Semester VI (15 Credit Hours)	Semester VII (15 Credit Hours)	Semester VIII (15 Credit Hours)
GE-100: Introduction to Geography (3)	PY-100: Introduction to Psychology (3)	IS-471: Usool al-Fiqh (3)	IS-481: Islamic Economics (3)
IS-351:Textual Study of Hadith-1 (3)	IS-361: Textual Study of Muslim Family Laws (3)	IS-472: History of Islamic Culture and Civilization (3)	IS-482: Study of Islamic Fiqh-II (3)
IS-352: Study of Islamic Fiqh-I (3)	IS-362: Ethics of Disagreement in Islam (3)	IS-474: Methodology of Research in Islamic Studies (3)	IS-483: Islam & Science (3)
IS-353: Uloom -al-Hadith (3)	IS-363: Introduction to World Religions (3)	IS-475: Study of Islamic Fiqh-1 (3)	IS-484: Objectives of Shariah (3)
IS-354:Textual Study of Al Quran – II (3)	IS-364: Al- Dawah wal Irshad (3)	IS-491: Field Work / Capstone Project (3)	IS-492: Capstone Project (3)

*

Basic Eligibility Criteria for BS Programme

a) **Age Limit Policy for BS Admission**

-  **Maximum Age:** The upper age limit for admission to the **BS Programme** is **22 years**.
-  **Beyond Age Limit:** Candidates **above 22 years of age** are generally **not eligible** for admission.
-  **Relaxation Provision:** However, in **special circumstances**, **age relaxation** may be granted **only with the prior approval** of the **Vice Chancellor, Quaid-i-Azam University**, on the **recommendation of the college principal**.

 **Note:** All such overage cases must provide written approval of the Vice Chancellor (QAU) **only** during the admission process.

b) **Open Merit Categories**

Candidates from the following categories are eligible for admission on open merit, separate from the seats reserved for various quotas:

-  Sons /daughters of Federal Government employees residing in Islamabad / Rawalpindi.
-  Sons /daughters of Residents of Islamabad Capital Territory.
-  Sons /daughters of Diplomats officially stationed in Islamabad.

Note : For candidates who have completed their last examination from an institute *not* located in Islamabad or the Federal Area, a valid residence certificate from the Estate Office / CDA or any other legitimate legal document supporting their residence claim must be provided. Admissions are announced once a year, typically during the Fall Semester .

c) **Minimum Academic Qualification**

- The candidate must have passed **HSSC (Intermediate)** or an **equivalent qualification (e.g., A-Level)** with at least **50% marks** from a **recognized board**.
-  *Candidates failing to meet this minimum requirement will not be issued or entertained for a pre-admission request form.*

BS Computer Science (For Boys Only)

The candidate must have studied **Mathematics at the HSSC level**.

BS Physics (For Boys & Girls)

- The candidate must have studied **F.Sc. (Pre-Engineering)** , **F.Sc. (Pre-Medical)** or **General Science (with Physics)** at the HSSC level.

BS Islamic Studies (For Boys & Girls)

- Open to all candidates meeting the general academic eligibility. No specific subject combination required.

Additional Conditions

- Admission to each discipline (Computer Science, Physics, and Islamic Studies) is **subject to the college's merit policy, seat availability, and the affiliation regulations of Quaid-i-Azam University (QAU)**.

Merit-Based Admission Policy

(i) Admission to all BS programmes is **strictly merit-based**, determined by the **aggregate marks** obtained in:

-  **SSC (Matriculation or Equivalent)**
-  **HSSC (Intermediate or Equivalent)**

(ii) The **merit calculation** is carried out according to the following weightage:

Merit Calculation Criteria / Merit Formula

-  **Matric / SSC / Equivalent: 30% weightage**
-  **F.A / F.Sc / Equivalent: 70% weightage**

Merit Formula

$$\text{Merit Score} = \left(\frac{\text{Marks Obtained in SSC}}{\text{Total SSC Marks}} \times 30 \right) + \left(\frac{\text{Marks Obtained in HSSC}}{\text{Total HSSC Marks}} \times 70 \right)$$

(iii)  Quota-Wise Seat Allocation

Sr. No.	Quota Category	Percentage
1.	 Open Merit	90 %
2.	 Sports Quota	03 %
3.	 Real sons / daughters of Federal Govt. Education Employees	03 %
4.	 FATA/FANA Quota	02 %
5.	 Disabled Students Quota	02 %

 **Seats will be allocated in merit order within the category itself.**

 **Important Note:** *If insufficient applications are received for any group, the bottom merit line may be reviewed .*



Documents Required for Admission to BS Programme

All candidates are required to attach **attested copies** of the following documents at the time of admission:



Academic Documents

-  **SSC (Matric) Mark Sheet – 3 copies**
 -  **HSSC (Intermediate) Mark Sheet – 3 copies**
 -  **Character Certificate – From the last attended institution– 1 copy**
-



Personal & Parental Identification

-  **CNIC / B-Form of Candidate – 2 copies**
 -  **CNIC of Father / Guardian – 2 copies**
 -  **ICT Domicile / Residence Certificate – 1 copy**
-



Employment Verification (If Applicable)

-  **Father's Service Certificate**
-



Photographs

-  **4 Recent Passport Size Photographs – With white background**
-



Legal Documentation

-  **Affidavit / Undertaking –**
On a stamped paper of at least Rs. 5, duly attested by an Oath Commissioner
-



All documents must be duly attested by a gazetted officer. Incomplete applications or missing documents may lead to rejection of the admission form.

 **Fee Structure for BS Programme (Subject to Revision)**

FEE DETAILS FOR BS COMPUTER SCIENCE / PHYSICS				
S.NO	HEAD OF CLASSIFICATION	SEMESTER - I	SEMESTER II - IV	SEMESTER V - VIII
COLLEGE DUES				
1	Tuition Fee	1350	1350	1350
2	Student Fund	9800	4000	10000
3	Health Fund	1650	1650	1650
4	Admission Fee	200	0	0
5	Admission Fund	1000	0	0
UNIVERSITY DUES				
1	University Registration	10800	0	0
2	Library Security	2333	0	0
3	Sports Charges	1259	1259	1259
4	Terminal Examination Fee	6299	6299	6299
5	University Facilitation Charges	2700	0	0
Tot		37391	14558	20558
al :				

FEE DETAILS BS ISLAMIC STUDIES				
S.NO	HEAD OF CLASSIFICATION	SEMESTER - I	SEMESTER II - IV	SEMESTER V - VIII
COLLEGE DUES				
1	Tuition Fee	1350	1350	1350
2	Student Fund	6800	2000	7000
3	Health Fund	1650	1650	1650
4	Admission Fee	200	0	0
5	Admission Fund	1000	0	0
UNIVERSITY DUES				
1	University Registration	10800	0	0
2	Library Security	2333	0	0
3	Sports Charges	1259	1259	1259
4	Terminal Examination Fee	6299	6299	6299
5	University Facilitation Charges	2700	0	0
Total		34391	12558	17558
:				

**SPECIMEN UNDERTAKING BY CANDIDATE &
PARENT/GUARDIAN
FOR ADMISSION TO INTERMEDIATE / HSSC CLASSES**

*(To be submitted on official stamped paper of at least Rs. 5/-)
(Please replace sample particulars with your own accurate information)*

DECLARATION BY CANDIDATE / STUDENT

I, _____ (student's / candidate's name), son of _____ (student's father's name), having CNIC No. _____ (Student's CNIC/ B-Form Number), resident of _____

_____ (Student's Residential Address) do hereby solemnly undertake that if admitted to **Islamabad Model College for Boys, H-9, Islamabad**, I shall abide by all applicable rules and regulations of the college and further affirm that:

1. That I am seeking admission to the **BS [Programme Name] at Islamabad Model College for Boys, H-9, affiliated with Quaid-i-Azam University, Islamabad.**
2. That the information and documents submitted by me with the admission form are **genuine and correct** to the best of my knowledge and belief.
3. That I shall **abide by all rules, regulations, and policies** of the college and the affiliating university, as amended from time to time.
4. That I will **maintain college discipline, class attendance, and academic progress** throughout the duration of the degree programme.
5. That I understand that my **admission is provisional** and subject to verification of documents and information. If at any stage, any document or information is found to be forged, fake, or misrepresented, **my admission shall be cancelled without any notice**, and I shall have no claim whatsoever.
6. That I shall **pay all college and university dues** within the prescribed time and understand that non-payment may result in cancellation of my admission or withholding of my examination result.
7. That I shall abide by all rules, regulations, and policies of the college and the affiliating university, as amended from time to time.
8. That I will **not indulge in politics, unlawful activities, or misconduct** during my stay at the college. In case of violation, I shall be liable to disciplinary action, including **rustication or expulsion**.

Place: Islamabad **Date:** _____ **Candidate's Signature:** _____

In the presence of:

Witness 1	Witness 2
Name: _____	Name: _____
Signature: _____	Signature: _____
CNIC: _____	CNIC: _____
Date: _____	Date: _____

DECLARATION BY PARENT / GUARDIAN

I, _____ father/guardian of _____ (Student's / Candidate's Name), having CNIC No. _____ (Father's / Guardian's CNIC #), resident of _____ (Residential Address), do hereby solemnly affirm that I fully endorse the declaration made above by my son/ward and take full responsibility for the same.

Signature of Father/Guardian: _____

Solemnly affirmed and accepted before me this _____ day of _____ by him who is identified in presence.

(Attestation by the honorable Oath Commissioner)

BS Programme Admission Procedure – Step by Step Guide

- **Obtain the Admission Form:**
 - Collect it **free of cost** from IMCB H-9 Islamabad, **or**
Download and print it from the college website: www.imcbh9.edu.pk
- **Fill in the Admission Form:**
 - Use the **SSC & HSSC Marks Sheet** for academic record / information.
 - **Do not leave any column blank.**
- **Attach Required Documents:**
 - Refer to the **Checklist of Documents** provided on the Admission Form.
 - Ensure **all required documents** are properly attached.
- **Submit the Form:**
 - Submit the completed form to the **Admissions Office (Room No. 28)** within the given deadline.
 - Collect the **receipt** upon submission for future reference.
- **Merit List & Interview Process:**
 - **Provisional Merit Lists** will be displayed on the **college noticeboard**.
 - **Interview dates** will also be announced on the noticeboard.
 - Selected candidates must appear **with parents/guardians** before the **Admission Committee** on the scheduled dates.
 - Bring **original documents** for verification.
 - The committee will conduct the candidate's interview, facilitate him / her in admissions procedure, and check:
 - Authenticity of documents
 - Completion of form and required attachments
- **Admission Confirmation:**
 - Upon successful interview and verification, the committee will issue an **“Admission Recommendation Slip.”**
 - Candidates must **deposit the admission fee** within the specified time to confirm their admission.
- **Note:**
 - **Failure to pay the fee within the deadline** will result in **cancellation of the admission offer.**

BS Programme Boys Uniform

 Wearing the prescribed **college uniform** is **compulsory** for all **regular and bona fide students** of the college. The uniform fosters discipline, equality, and a sense of belonging. Students must strictly adhere to the dress code throughout the academic session.

 **Days: Monday to Friday (All Academic Days)**

Summer Uniform for BS Programme Boys (April to October):

- **Shirt:** Light grey long-sleeved dress shirt.
- **Necktie:** Distinguished dark navy-blue tie, prominently featuring the college's official crest (compulsory for all formal events)
- **Trousers:** Black dress pants.
- **Shoes:** Black leather formal shoes with laces
- **Socks:** Black



Winter Uniform for BS Programme Boys (November to March):



- **Shirt:** Light grey long-sleeved dress shirt.
- **Necktie:** Distinguished dark navy-blue tie, featuring the college's official crest (compulsory for all formal events)
- **Formal Coat/ Pullover/Jersey/Sweater :** Dark navy-blue
- **Trousers:** Black dress pants.
- **Shoes:** Black leather formal shoes with laces
- **Socks:** Black
- **Woolen Caps** (If required in extreme cold): Dark navy-blue

Uniform Policy Guidelines:

- Uniform must be **neat, clean, and properly ironed** at all times.
- **No jeans, joggers, or fancy items** are allowed.
- Improper uniform may result in disciplinary action.
- Students must wear the **college ID card** daily.



BS Girls' Uniform

All BS students are required to wear the prescribed uniform while on campus. Adherence to the following dress code is mandatory for all enrolled students:

Uniform Description:

-  **Scarf:** Dark blue
-  **Dupatta:** Dark blue [mandatory for girls not wearing abaya or shawl (پادر)]
-  **Shirt (Kameez):** White, full sleeves, knee-length or longer, loose-fitted
-  **Trousers (Shalwar):** White
-  **Shoes:** Black, formal, closed-toe
-  **Socks:** Black
-  **Winter Wear (Seasonal Only):**
 - Plain black sweater, pullover, jersey, coat, or cardigan
 - Cardigans with stripes, logos, or colored edges are **not allowed**
-    **Optional Additions (For Traditional Dressing):**
 - Dark blue **abaya**
 - Dark blue **shawl (پادر)**



Additional Guidelines:

- **Wearing the prescribed college uniform is mandatory** for all campus-related activities, including attending classes, appearing in examinations, visiting college offices, and participating in academic or co-curricular events.
- **No exemption from the uniform policy** shall be granted to any student during her entire stay at the college.
- **Hair Accessories:** Only **black** hairpins, ribbons, bands, etc. are permitted
- **Jewelry/Cosmetics:** Use of **cosmetics and all kinds of jewelry** is strictly **prohibited**
- Students must maintain a **neat appearance** with **clean and ironed uniforms, well-combed/plaited hair, and polished shoes**
- **College Identity Card:** Students must wear the **college ID card** daily.

Note: Disciplinary action will be taken against violations of the uniform polic



◆ **Respectful and Responsible Behavior**

- Show respect and courtesy to teachers, administrative staff, fellow students, and campus visitors.
- Observe modesty, decency, and discipline in speech, dress, and behavior both on and off campus, especially while in college uniform.
- Accept and abide by the decisions of college authorities regarding disciplinary matters and administrative policies.
- Students are strictly prohibited from using or bringing mobile phones to the college premises.

◆ **Campus Discipline and Prohibited Conduct**

Students must refrain from:

- Using violence, threats, or bullying to resolve conflicts.
- Damaging or misusing college property including buildings, equipment, furniture, or vehicles.
- Bringing or promoting the use of drugs, alcohol, weapons, or other banned items on college premises.
- Bringing unauthorized guests into the campus without prior permission.
- Loitering, engaging in indecent behavior, or causing disturbance in public or academic areas.
- Allowing or abetting unauthorized persons to enter the college premises.
- Using mobile phones on campus, as their use is strictly prohibited.

◆ **Uniform and Identity**

- Adhere to the prescribed college uniform and maintain personal grooming in accordance with institutional standards.
- Carry the college identity card at all times and present it when requested by college staff.

⚠ **Disciplinary Measures**

Violation of the code of conduct may result in disciplinary action, which may include a warning, fine, suspension, or expulsion—depending on the severity of the offense and the discretion of the college administration.

The college reserves the right to update the code of conduct as necessary to maintain a safe, respectful, and productive learning environment.

College Identity Card Guidelines

Every student shall be issued a **College Identity Card** upon admission. The identity card serves as official proof of enrollment and must be treated with care and responsibility. The following rules apply:

1. **Mandatory Use:**

Students must **wear their College Identity Card visibly at all times during college hours** and present it on demand to any faculty or administrative staff.

2. **Personal Use Only:**

The card is **non-transferable** and must be used **exclusively by the student** to whom it is issued.

3. **Validity and Renewal:**

Identity cards are valid for the duration of the academic session and must be **renewed annually** at the start of each new session.

4. **Authentication:**

Each card carries the student's photograph and is **duly signed by the Principal or Vice Principal**.

5. **Duplicate Cards:**

Duplicate identity cards are issued **only under exceptional circumstances**. The fine of **Rs. 200** shall be charged for the issuance of a duplicate card. Any misuse or repeated loss may result in disciplinary action.

6. **Bus Cards (If Applicable):**

Bus cards are issued to bona fide students for availing college transport facilities. These are signed by the Principal and the concerned transport authority. The fine of **Rs. 100** is applicable for duplicate bus cards.

7. **Penalty for Non-Compliance:**

Failure to carry or present the identity card when asked may result in a **fine or disciplinary action**, as determined by college regulations.

Attendance and Detention Policy

Regular attendance is essential for academic progress and eligibility for examinations. The college follows the regulations of the **Federal Board of Intermediate and Secondary Education (FBISE)** and adheres to the following guidelines:

1. Minimum Attendance Requirement

- A student must attend **at least 75% of the lectures** delivered in each subject, including science practicals, to qualify for appearance in the board examinations. **Short attendance will result in detention**, and the student's examination form will not be forwarded to the Board. The required attendance in BS Programme is higher than FBISE.
- For students enrolled in the **BS Programme**, the **attendance requirement is even more stringent**, in line with university regulations, and must be strictly observed to maintain academic standing and examination eligibility.

2. Struck-Off Policy Due to Absenteeism

Any student who remains absent:

- **Continuously for six (06) days, or**
- **Intermittently for twelve (12) days in a calendar month**

shall be **struck off the college rolls** automatically. Re-admission may be considered only upon submission of a written explanation endorsed by the teacher concerned, and subject to the **Vice Principal (Academic)'s discretion**. A student **struck off twice** during the academic session will **not be re-admitted**.

3. Send-Up Examination Requirement

Students must **pass all subjects/papers** in the college's send-up examinations to be eligible for submission of their Board exam forms. Failure to do so may result in **detention** or **withholding of the examination form**.

4. Medical and Other Leaves

- ❖ Absence due to **illness** or **unavoidable circumstances** must be supported by a **valid medical certificate** or other **appropriate documentation**.
- ❖ All leave requests must be **formally submitted** and **approved by the college administration**. However, **sanctioned leave shall not be counted toward attendance**.
- ❖ **Shortage of attendance shall not be condoned under any circumstances**, and students falling below the required threshold will be detained from board/university examinations.

5. Disciplinary Consequences of Poor Attendance

Habitual absenteeism may lead to:

- **Withdrawal of scholarships or financial concessions**
- **Suspension from classes**
- **Cancellation of admission**

Such actions shall be taken in accordance with college policies and after due notice.

Imposition and Remission of Fine Policy

Fines may be imposed on students for the following reasons:

- Late payment of dues
- Absence without leave
- Violation of discipline or uniform code
- Damage to college property

The Principal may, at his discretion, **waive or reduce fines** on genuine grounds such as financial hardship or compassionate circumstances. All fine-related matters must be resolved within the notified timelines to avoid further penalties.

Fee Concession, Stipends, and Merit Scholarships

The college is committed to supporting academically capable and financially deserving students through a structured system of **fee concessions, stipends, and merit scholarships**. These financial aids are awarded subject to approval by the college administration and the availability of funds.

1. Need-Based Fee Concession

- Deserving students may be granted **up to 50% concession in tuition fees**, based on verifiable financial hardship.
- Such concessions are limited to **15% of the total enrolled students** and are awarded at the discretion of the Principal.
- Fee concessions are valid for **one academic year** and may be **withdrawn in case of poor attendance, unsatisfactory academic progress, or misconduct**.

◆ 2. Family Concession

- If **two or more siblings** are studying in the college, the **younger sibling(s)** may be granted a **half-fee concession**.

◆ 3. Stipends from Mutual Help Fund

- A limited number of **monthly stipends** are awarded to poor and deserving students from the **Mutual Help Fund**.
- The **amount and duration** of the stipend are determined by the **Principal**, in consultation with the **Mutual Help Fund Committee**, based on the applicant's need and fund availability.

◆ 4. Merit Scholarships

- Merit scholarships are awarded to **high-achieving students** based on outstanding performance in **Board/University examinations** and **internal assessments**.
- Recipients are expected to maintain excellence in academics, attendance, and discipline to retain the scholarship.

◆ 5. Application Procedure

- Applications for fee concession or financial aid must be submitted on the **prescribed forms**, obtainable from the college office.
- Forms must be **countersigned by the parent/guardian** and verified by the employer (where applicable) regarding monthly income.
- The **Fee Concession Committee** invites applications at the **beginning of each academic session**, and shortlisted students are interviewed before final selection.
- **Scholarship holders are not eligible for fee concessions**, as per the applicable rules of the **Federal Directorate of Education (FDE)**.

◆ 6. Conditions for Continuation

All financial benefits—whether concessions, stipends, or scholarships—are **reviewed annually**.

Continuation is subject to:

- **Consistent academic performance**
 - **Minimum required attendance**
 - **Exemplary conduct**
-

College Leaving Rules

Students who wish to leave the college must observe the following formal procedure:

1. Written Application

A written request for withdrawal must be submitted to the **Principal at least seven (07) days in advance**, clearly stating the reason for leaving. The application must be **countersigned by the student's parent or guardian**.

2. Clearance Requirements

Prior to issuance of any official documents, the student must:

- **Clear all outstanding dues**, including tuition fees, fines, and other payments.
- **Return all borrowed items** such as library books, sports equipment, or laboratory materials.
- **Obtain clearance** from the departments concerned (especially for science students), the **library, hostel** (if applicable), **Department of Health & Physical Education**, and the **College Proctorial Board**.

3. Issuance of Certificates

Upon satisfactory clearance, the student may be issued the following:

- **College Leaving Certificate (CLC)**
- **Character Certificate**

These documents are issued at the discretion of the Principal and are not guaranteed in cases involving disciplinary action or unresolved obligations.

4. Disciplinary Withdrawal

Students who are **expelled or withdrawn on disciplinary grounds** may be **denied a favorable character certificate**, and the college reserves the right to withhold documentation in such cases.

⊖ Suspension of Admission & Expulsion

In order to maintain a safe, respectful, and academically focused environment, the college reserves the right to take disciplinary action against students who violate institutional norms.

The **competent authority** may, at its discretion, **suspend, rusticate, or expel** any student found guilty of:

- Misconduct or gross indiscipline
- Acts of violence, harassment, or threats
- Cheating, forgery, or use of unfair means
- Damage to college property or reputation
- Any behavior deemed harmful to the academic atmosphere or moral tone of the institution

Such actions shall be taken in accordance with due process and after review by the **College Board of Proctors**, where applicable.



SINCE 1965

گزر جا بن کے سَیلِ شِندَر و کوہِ وِبیاباں سے
گلستاںِ راہ میں آئے توجوئے نغمہ خواں ہو جا
ترے علم و محبت کی نہیں ہے انتہا کوئی
نہیں ہے تجھ سے بڑھ کر سازِ فطرت میں نوا کوئی



ISLAMABAD MODEL COLLEGE FOR BOYS H-9 ISLAMABAD

✨ Campus Life & Student Support Services

IMCB H-9 Islamabad offers a holistic educational environment enriched with support systems, co-curricular platforms, and modern facilities designed to promote student excellence and well-being.



🛡️ Proctorial Board

Responsible for maintaining discipline on campus, the Proctorial Board ensures a safe, respectful, and rule-abiding environment.

👤 Mentoring Council

Senior faculty mentors provide guidance for academic improvement, personal development, and career counseling through structured mentoring programs.

💻 Management Information System (MIS)

A centralized digital platform for managing student data, academic records, attendance, and communication between students, faculty, and administration.

🎨 Co-curricular Activities & Creativity Hub

Home to debates, dramatics, creative writing, arts, and talent exhibitions, this hub encourages students to showcase and sharpen their talents beyond the classroom.

Physical Education / Sports

Facilities for cricket, hockey, football, volleyball, badminton, and athletics nurture physical fitness and sportsmanship among students.

Students' Council / Prefects

A democratically selected body that represents student voices, promotes leadership, and assists in college events and discipline.

Students Affairs Branch

Manages student records, handles queries, and provides support related to student welfare, admissions, and grievances.

College Libraries

Two well-equipped libraries with rich academic resources, journals, and digital learning facilities support students in research and learning.

College Publications & Media

Includes the college magazine, newsletter, official social media platforms, podcast series, and website—highlighting student creativity and institutional achievements.

IT Park & E-Learning Environment

A huge IT Park, modern digital computer labs, fast internet, and a robust e-learning system support online classes, digital assignments, and blended learning experiences.

College Laboratories

Fully equipped labs for:

- Computer Science
- Physics
- Chemistry
- Biology
- Psychology
- Geography
- These labs foster scientific inquiry and practical competence.

First Aid / Dispensary

A dedicated dispensary offers first aid and health support under the supervision of a qualified medical officer.

College Tuck Shop / Canteen

Serves hygienic and affordable snacks, beverages, and lunch items in a clean and student-friendly environment.

Transport Facilities & Bus Routes

To facilitate our students' daily commute, **Islamabad Model College for Boys (H-9)** offers a well-organized transport service across Islamabad and its surrounding areas. Our college buses cover multiple key routes, ensuring a safe and timely journey to and from the campus.

Route Overview:

The following designated routes are currently operational:

 Route 1 Tarnol Route	 Route 2 Bhara Kahu Route	 Route 3 Chak Shahzad Route	 Route 4 Islamabad Expressway Route
<i>Via Dhoke Paracha, Chungi No. 26, Pir Wadhai</i>	<i>Via Bani Gala, Rawal Dam, Khanna Pul</i>	<i>Via Tramri, Alipur, Punj Garan</i>	<i>Via Soan Garden, Khanna Pul, Ghauri Town</i>
Stops: 1. Dhoke Paracha 2. Tarnol 3. Chungi No. 26 4. Koh Noor Mill 5. Chohr Chowk 6. Pir Wadhai Mor 7. Carriage Factory 8. Mandi Mor 9. Double Road 10. IMCB H-9	Stops: 1. Bhara Kahu 2. Jhuggi Stop 3. Thal Chowk 4. Abbasi Hotel 5. Bani Gala 6. Rawal Dam 7. Khanna Pul 8. Zia Masjid 9. Kuri Road 10. Iqbal Town 11. Dhoke Kala Khan 12. Sohan 13. Double Road 14. IMCB H-9	Stops: 1. Chak Shahzad 2. Tramri 3. Alipur 4. Punj Garan 5. Sultana Foundation 6. Jhang Mor 7. Tarlai 8. Sanam Chowk 9. Ziarat Stop 10. IMCB H-9	Stops: 1. Sawan Garden 2. PWD 3. Pakistan Town 4. Gulberg 5. Koral Chowk 6. Gangal 7. Fazaia 8. Missile Chowk 9. Khanna Pul 10. Ghauri Town 11. IMCB H-9

Important Notes:

- All buses start from designated points and conclude their journey at the college. Students are advised to be **punctual** and board the bus from their respective stops on time.
- Due to **the limited seating capacity**, not all requests for transport can be accommodated. Please note that **college admission does not guarantee bus transport**.
- The college reserves the right to **modify, cancel, or reroute** any service based on operational needs.

 **Your journey to knowledge begins the moment you step on board. Travel safe, travel smart — with IMCB H-9!**

✨ اسلام آباد ماڈل کالج برائے طلباء، H-9، اسلام آباد

🚌 کالج ٹرانسپورٹ / بس سروس - سفر آسان، تعلیم رواں!

طلباء کی سہولت کو مد نظر رکھتے ہوئے کالج کی بسیں اسلام آباد اور گرد و نواح کے مختلف علاقوں سے چلائی جاتی ہیں۔ بسوں کے مندرجہ ذیل روٹس مقرر کیے گئے ہیں:

🎯 بس روٹس کی جھلکیاں

🚌 روٹ نمبر 4: اسلام آباد ایکسپریس وے روٹ	🚌 روٹ نمبر 3: چک شہزاد روٹ	🚌 روٹ نمبر 2: بارہ کھور روٹ	🚌 روٹ نمبر 1: ترنول روٹ
(براستہ سواں گارڈن، کھنہ پل، غوری ٹاؤن)	(براستہ ترامڑی، علی پور، پنج گراں)	(براستہ بنی گالہ، راول ڈیم، کھنہ پل)	(براستہ ڈھوک پراچہ، چوگی نمبر 26، پیر ودھائی)
1. سواں گارڈن 2. پی ڈبلیو ڈی (PWD) 3. پاکستان ٹاؤن 4. گلبرگ 5. کراں چوک 6. گنگال 7. فضائیہ 8. میزائل چوک 9. کھنہ پل 10. غوری ٹاؤن 11. ایچ ٹاؤن کالج	1. چک شہزاد 2. ترامڑی 3. علی پور 4. پنج گراں 5. سلطانہ فاؤنڈیشن 6. جھنگ موڑ 7. ترلائی 8. صنم چوک 9. زیارت سٹاپ 10. ایچ ٹاؤن کالج	1. بارہ کھو 2. جھگی سٹاپ 3. تھال چوک 4. عباسی ہوٹل 5. بنی گالہ 6. راول ڈیم 7. کھنہ پل 8. ضیاء مسجد 9. گری روڈ 10. اقبال ٹاؤن 11. ڈھوک کالاخان 12. سوہان 13. ڈبل روڈ 14. ایچ ٹاؤن کالج	1. ڈھوک پراچہ 2. ترنول 3. 26 نمبر چوگی 4. کوہ نور مل 5. چوہڑ چوک 6. پیرودھائی موڑ 7. کیرج فیکٹری 8. منڈی موڑ 9. ڈبل روڈ 10. ایچ ٹاؤن کالج

📌 نوٹ:

- تمام روٹس کا آغاز مقررہ پوائنٹس سے ہوتا ہے اور اختتام کالج پر ہوتا ہے۔ طلباء سے گزارش ہے کہ مقررہ وقت اور مقام پر بس میں سوار ہوں تاکہ وقت کی پابندی کو یقینی بنایا جاسکے۔
- نشستوں کی محدود گنجائش کے باعث کالج ٹرانسپورٹ کی فراہمی کی ہر درخواست کی منظوری ممکن نہیں، کالج میں داخلہ ٹرانسپورٹ کی فراہمی سے مشروط نہیں ہے۔
- ادارہ ضرورت کے تحت کسی بھی روٹ میں تبدیلی یا ترمیم کر سکتا ہے۔

Hostel Accommodation

A secure and furnished on-campus hostel provides accommodation for outstation students with supervision and necessary amenities.

Jamia Masjid Bilal (College Mosque)

The beautiful and spacious Jamia Masjid Bilal is centrally located for regular prayers and spiritual engagement of students and staff.

Visual Glimpse of IMCB H-9



A Transformative Journey through Teamwork: An Era of Academic and Infrastructure Development (2020–2025)

**Led by Prof. Javaid Iqbal Mughal | Powered by Team H-9 | Uplifted by Students & Parents/
Guardians**

The years **2020 to 2025** mark a pivotal phase in the history of Islamabad Model College for Boys (IMCB), H-9, Islamabad—defined by gradual but substantial academic progress and institutional renewal. This progress has been shaped by the collective strength of committed leadership, dedicated faculty, motivated staff, engaged students, and the enduring support of parents and guardians.

Under the dynamic vision of **Ministry of Federal Education and Professional Training (MoFE&PT)**, facilitation of **Federal Directorate of Education (FDE)**, and the coordination of Principal **Prof. Javaid Iqbal Mughal** and the collaborative efforts of **Team H-9**, the college has evolved into a **vibrant learning community**—one that merges academic discipline with creativity, tradition with innovation, and conventional learning with digital transformation.

Academic Excellence & Institutional Growth

- Substantial **increase in student enrollment**, reflecting trust in the college's environment and academic direction.
- Consistent **improvement in FBISE and QAU examination results**, with IMCB H-9 earning notable distinction in regional rankings.
- Adoption of **SLOs-based teaching and assessment** aligned with national curriculum reforms.
- Successful implementation of **BS (4-Year) Degree Programs** in affiliation with Quaid-i-Azam University.
- Emphasis on **planned, performance-oriented teaching** and regular academic audits for continuous improvement.

Infrastructure Development & Campus Modernization

- Construction of a **20-room academic block** to meet the growing demand of students and programs.
 - Renovation of the **main college building, Student Hostel, and Bilal Masjid**, improving student facilities and spiritual space.
 - Plantation of a **1,000-tree orchard** in collaboration with COMSATS and FDE, enhancing the ecological footprint of the campus.
 - Establishment of a **fully equipped IT Park** and two digital labs to support ICT integration and coding literacy.
-

Innovation in Learning Resources

- Establishment of a **Modern Library** with expanded resources, reading zones, and research support.
 - Launch of the **Art & Culture Creativity Hub** (under the Department of English Language & Literature), fostering cultural harmony and artistic expression.
 - Creation of a **Podcast Studio**, offering practical training in communication, storytelling, and digital media.
 - Introduction of **Mind Games & Cognitive Skill Modules** (under the Psychology Department), promoting analytical and creative thinking.
-

Smart Learning Environment

- **Smart Classrooms equipped with interactive digital smart screens**, enhancing lesson delivery through visuals, simulations, and real-time annotation
 - Promotes **engaging, student-centered learning** aligned with modern pedagogical practices
 - Enables teachers to integrate multimedia, e-content, and interactive tools into everyday classroom instruction
-

Digital Transformation & Advanced Academic Tools

- Deployment of a **customized Teachers' Portal** for attendance, academic reporting, and real-time monitoring.
 - Launch of a **Student Discipline Portal** to automate behavior tracking and strengthen character development.
 - Introduction of a **Web-Based Student Performance Tracker**, granting parents timely access to all required academic data.
 - Transition to **blended and virtual learning models**, ensuring continuity of education during disruptions.
 - Strengthening of the **Management Information System (MIS)** for efficient admissions and academic record-keeping.
-

Digital Connectivity & Collaboration

- **PERN-enabled** Conference Room established, connecting IMCB H-9 to Pakistan's national research and education network
 - Facilitates virtual academic conferences, faculty development workshops, and inter-institutional collaborations
 - Supports hybrid learning, webinars, and real-time interaction with national and international academic forums
-

Co-Curricular Excellence, Extracurricular Triumphs, & Student Life

- Revitalization of student life through **debates, science quizzes, book fairs, art competitions**, and community engagement.
 - **Hat-trick victories in FBISE Kabaddi Championships (2022–2024)** and a **second time win in the FBISE Football Championship (2023–24)** highlight athletic achievement.
 - Promotion of student voice via the **Students' Council, mentorship initiatives**, and **youth forums**.
 - Regular and transparent provision of **merit scholarships and financial aid**, reinforcing inclusivity and equal opportunity.
-

Wellness & Physical Development

- **First Aid Dispensary established** for on-campus medical support
 - Health awareness & hygiene sessions organized for students
 - **Modern Gymnasium** equipped with training gear for physical fitness
 - Fitness sessions and athletic training integrated into student life
 - Promoting holistic well-being through a balance of **health, sports, and academics**
-

A Legacy of Vision, Partnership, and Commitment

The six-year transformation of IMCB H-9 reflects the strength of a shared commitment: a leadership that facilitated, a faculty that persevered, students who aspired to grow, and parents who stood by the institution's mission.

The valuable support of **FDE** and **MoFE&PT** ensured that strategic vision turned into tangible outcomes—whether in classrooms, labs, sports fields, or digital spaces.

Together, these efforts have redefined **IMCB H-9** as a **leading public-sector institution**—one that harmonizes academic excellence with technological advancement, encourages creativity alongside discipline, and prepares students not just for exams, but for meaningful, lifelong success.

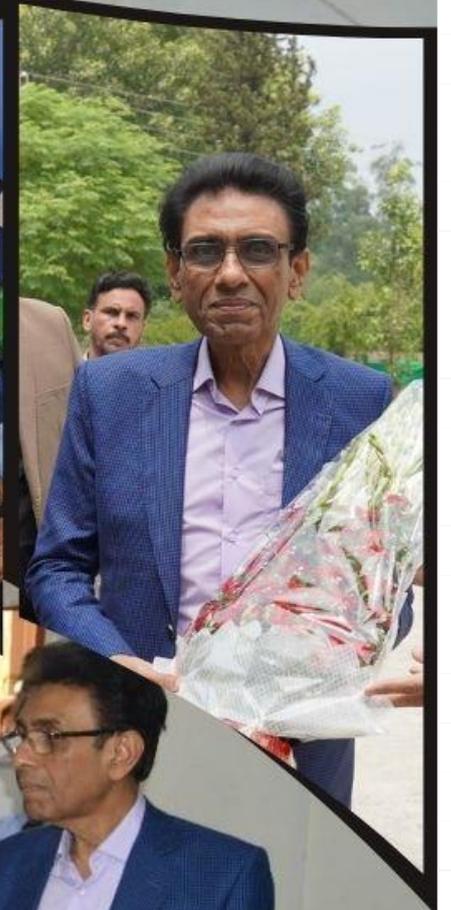
This legacy will continue to inspire the next generation and serve as a **national model** for what teamwork, policy support, and community trust can achieve in education.

Student Council Editorial Photoshoot



2020-
2025







**LET'S ENSURE
QUALITY EDUCATION**

**STRIVING
FOR
BETTER
TOMORROW**



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**IMCB H-9
ISLAMABAD**